CCL Outlook: Newsletter of the Council of Chief Librarians

California Community Colleges

Letter from the President:

Right now I am traveling to San Francisco to participate in a "conference" looking at the intersection of technology, business, and wisdom teachings. It is an inspirational opportunity, but it also means writing my regular column has gone to the wayside. Instead of reading my words, we have been very fortunate to receive permission to repost a recent blog post by Seth Godin. I think it is very poignant essay.

Those people by Seth Godin

At a recent seminar, a woman who helps run a community college stood up to ask a question.

"Well, the bad news," she said, "is that we have to let everyone in. And the truth is, many of these kids just can't be the leaders you're describing, can't make art. We need people to do manual work, and it's those people."

I couldn't believe it. I was speechless, then heartbroken. All I could think of was these young adults, trusting this woman to lead them, teach them, inspire them and push them, and instead being turned into 'those people.'

You know, the people who will flip burgers or sweep streets or fill out forms all day. The ones who will be brainwashed into going into debt, into buying more than they can afford, to living lives that quietly move from one assigned task or one debt payment to another. If they're lucky.

No, I said to her, trying to control my voice, no these are not those people. Not if you don't want them to be.
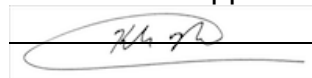
Everyone is capable of being generous, at least once. Everyone is capable of being original, inspiring and connected, at least once. And everyone is capable of leading, yes, even more than once.

When those that we've chosen to teach and lead write off people because of what they look like or where they live or who their parents are, it's a tragedy. Worse, we often write people off merely because they've been brainwashed into thinking that they have no ability to do more than they've been assigned. Well, if we brainwashed them into setting limits, I know we can teach them to ignore those limits.

SOURCE: http://sethgodin.typepad.com/seths_blog/2013/02/those-people.html

We need to believe in our students, to be advocates and cheerleaders for our students, and to recognize that each student has the opportunity and potential for discovery.

There is some hope and light at the end of the tunnel. With the recent budget proposal from the governor, we may see up to 25% of the funds we've lost over the past five years return to our campuses. This may not be cause for great celebration, but it is certainly move in the right direction. I am hopeful for our colleges and for our students. The 2.6 million students in our system come with all types of needs and experiences that deserve our attention and support.

Your CCL Executive Board: 2012/13

(phone numbers and email addresses are available at the CCL Website www.cclccc.org)

President: Kenley Neufeld (Santa Barbara City College)

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East Central: Matt Magnuson (West Hills Coalinga)
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CCL/CC League Library Consortium Director: Sarah Raley
Chair, Library & Resources Advisory Committee: Dan Crump (American River College)
Outlook, Website, and Directory Editor, Johanna Bowen (Retired -- Cabrillo)

CCL DIRECTORY -- ONLINE, EDITED BY EACH COLLEGE

The CCL Directory's transition to a dynamic directory edited online by each college has been a huge success. But all information needs constant UPDATING.

Each library has an identified editor / contact person with a username and password. Please look at your library's profile at http://cclccc.org/directory.php and proofread the information for currency and validity.

If your library's data is not up to date, and the local editor is no longer available, or you have any questions about access to the editing process, please contact:
Johanna Bowen < jobowen@cabrillo.edu >

CCL *Outlook* is published five-six times per year. We encourage contributions from our colleagues.
CCL *Outlook* Editor (2012/13) Johanna Bowen, Retired, Cabrillo College, jobowen@cabrillo.edu 831-479-8243

Council of Chief Librarians 925 L Street #C 110 Sacramento CA 95814
http:/www.cclccc.org

MEMBERSHIP REMINDER:

Quickly check your library's current year membership status by looking for a gold star ⭐ next to the college name on the Directory page

DON'T FORGET: CCL DEANS AND DIRECTORS ANNUAL MEETING ON MARCH 21 & 22 IN SACRAMENTO

The hotel (Sheraton Grand) is confirmed, and an agenda is available at the CCLCCC.ORG Website.
The CCL Board is finalizing a new CCL Strategic Vision to share and discuss. And once again CCL will provide a hotel room for one person from every college. You won't want to miss it!

CCL needs you there to contribute your college's piece to the message we speak at the statewide level.

REPORT: COMMUNITY COLLEGE LIBRARY CONSORTIUM

http://cclibraries.org/index.html   **Sarah Raley, Director**

Renewal forms will be sent to the primary library contact when pricing for your college has been negotiated. Watch your email for this notice. Forms for new and renewal orders will be due to the League office by May 15th. As the spring pricing is finalized, vendor program announcements will be posted on the consortium web site.
InfoBase Publishing is offering a subscription ebooks collection this spring consisting of publications from Facts on File, Chelsea House and Ferguson. Titles range in publication date from 1998-2012. MARC records are provided.
McGraw Hill Access Science has provided the following statement regarding ADA Section 508:   **Our products follow the spirit of Section 508 compliance** This is the only information they have been provided to us.

Ebrary (ProQuest) is offering several smaller ebook collections for purchase (perpetual archive) this spring along with the subscription option of the Community College package. Watch for their announcement to be posted on the web site.

Gale is offering Gale and third party titles in their GVRL offer this spring. Included in the collections are titles from Facts, Sage, CQ Press, Greenwood Press and more. Take a look at the GVRL spring offer for more information.

REPORT: ELECTRONIC ACCESS TO RESOURCES (CCL-EAR) COMMITTEE

Jean Smith (San Diego Mesa) Committee Chair

Reviews – Members of the CCL-EAR Committee recently completed reviews of OVID and Springer eBooks. Reviews currently in progress are Palgrave Macmillan ebooks, Alexander Street's VAST (academic streaming video collection), and comparison reviews of streaming video products and ebook packages. If you haven't visited the Consortium website recently, we encourage you to do so. We are particularly interested in your comments on databases and database reviews. Reviews from the past two years include an interactive feature where you can post comments, feedback, share your experience with that database and/or vendor, etc. We hope you'll take advantage as we all learn from each other. In addition, please send suggestions of databases you would like the Committee to consider to me (jesmith@sdccd.edu) or to your regional representative (CCL-EAR Committee Roster).

Database Evaluation Criteria – The Committee recently completed a revision to its list of questions sent to vendors prior to undertaking a database review. The document is a comprehensive list of criteria used for evaluating the database content, interface, user support, accessibility, and licensing terms. Feel free to use the list for your own evaluations and also to send me any additional criteria you feel the Committee should include. (Vendor Questionnaire)

Upcoming CCL-EAR Committee meetings for 2013
- February 22 (phone conference)
- April 5 (phone conference)
- April 25-26 (Sacramento)

Guests are welcome to "attend" any of our meetings; just let me know if you are interested and I will forward details.

As always, please bring any database questions, concerns, and suggestions to your
CCL-EAR regional representative.

LIBRARY SUPPORT FOR STUDENT SUCCESS AND RETENTION

Dr. Julie Todaro
Dean, Library Services, Austin Community College
jtodaro@austincc.edu

One of the major issues in any business today is – obviously – attracting and – once interested – retaining the customer. There are and continue to be a number of research projects and market analyses which seek to identified customer retention best practices throughout the business community including both profit and non-profit environments. Higher education environments,

obviously non-profit businesses, use existing analyses and research; however, they conduct their own studies to seek to identify best practices for the unique aspects of higher education retention. Although institutions would ultimately choose what works best for their unique aspects - location, residence opportunities, 4 or 6 year school, size of institution, and alumni, to name but a few elements - general research on higher education retention indicates:

1. **Retention definitions are critical and assist in narrowing down what practices work in what environments such as:**

- Student Retention Concepts (Institutional Retention – "ultimately" graduation; Program Retention – staying in same field of study/department; System Retention – switching institutions)

- Measures of Persistence (Persistence- consistent progression through years to graduation; Completion - goals met through to graduation; Graduation Rates – length of time in school and to graduation; Attrition – moving in and out of school? Quitting school?)

- Retention Concepts (Stop out – leaves with plans to and returning to specific programs, fields of study; Dropout – quitting permanently; Transfer – from institution to institution, possibly moving among different types of colleges and universities; flunking out)

2. **Institutions must look at a potential students or the "pre" environment including K-12 experiences, families, the students themselves**
   a. Previous educational experiences of students
   b. Entering career and educational goals
   c. Family background (socioeconomic status, educational experience of f amily members)
   d. Educational preparation and experiences (high school, standardized testing)
   e. Competencies/performance on pre-higher ed and higher ed entry testing

3. **Institutions must look at existing and past or alumni (or all students) through:**
   a. Integration of students into higher education and into institutions (social and academic - destinations, group spaces for recreation/comfort/food, group spaces for study for student success and building relationships, learning commons, learning support anywhere, anytime, program support for design of assignment content)
       b. Partnerships (departments, communities) designed to assist students in success initiatives
       c. Student experiences within the institution including their relationship to the institution, their ongoing career goals, their ongoing educational goals, recognitions of unique student needs
       d. Student academic performance with critical support functions

e. Peer-to-peer opportunities
f. Higher ed relationships (faculty, student/institutional involvement including availability of higher ed faculty and support)
g. Educational opportunities to match to students/general ed and workforce such as service learning, hybrid coursework, matching pedagogy – specifically active learning - to student needs and preferences, allowing and facilitating student expression
h. Financial assistance including campus/college work opportunities
Focus on initial experiences such as introducing higher ed and institutional culture through student orientation efforts, more extensive involvement in first year instruction or the first year experience; targeting specific populations such as "at risk," minority groups, non-traditional students, etc.

4. **Academic Libraries**

   Academic libraries are aware of the need to attract and retain their own customers and are aware of the roles they play in institutional retention. While they seek to be active and equal partners in the institution's retention initiative, and while they track their usage, it's often hard to draw direct correlations between and among institutional programs and the library's role in directly contributing to student learning outcomes and more specifically - retention. Just as in the profit and general non-profit arenas, there are and continue to be a number of research projects and market analyses which seek to identify customer retention best practices in academic libraries. To this end:

- Libraries should take an active role in the organization's planning and retention initiatives.
- Libraries should identify research and best practices on academic libraries and retention in general and specifically on libraries in institutions most like themselves. (ex. 2 or 4, 6 year?; residence programs or commuter institutions?, etc.)
- Libraries should identify research and best practices on higher ed/institutional characteristics that support success in general and retention specifically
- Libraries should identify their initiatives that support retention and create content to share with the institution's administration in general and specifically any institutional-wide initiatives.
- Libraries should assess their gaps in the retention process and incorporate goals, outcomes and strategies to expand their role.
- Libraries should build their success and outcomes into their institutional reporting
- Libraries should build their success and outcomes into their branding and marketing

Specifically academic libraries should focus on:

- How the library supports the mission, goals and outcomes of the institution
- Librarian's expertise and roles in academic support by providing one-on-one research assistance and relationship building at service points (in person and online) during open hours, 24/7 and through office hours
- Building on student academic success by integrating and focusing on research skill building through active learning assignments designed in partnership with classroom faculty
- Articulating accessibility to student support through staff availability, 24/7 synchronous and asynchronous support, 24/7 resources, match with general ed and workforce outcomes
- Identifying the role and location of the facility as a destination for students, faculty and staff as individuals or in small groups
- Providing student worker jobs/employment
- Building learning and support student cohorts of student workers to assist with peer-to-peer support of orientation
- Designing support materials for student support such as pathfinders, LibGuides for family members, alumni and parents
- Using the library as destination for college activities and/or events such as hosting student orientation
- Using the library as destination for student research and information
- Using the library as destination for hosting ancillary support groups such as parents during student orientation, tutors for training, counselors for student assistance
- Expanding the library's web content to provide digital/virtual environment to support distance learners
- Providing avenues for student publication and social interaction through social media, blog hosting/content, wiki's, etc.
- Forming relationships with area high schools, home schoolers, etc. for pre-college orientations, research and information literacy introductions, thus easier transitions to higher ed
- Providing hardware and software access for students (economically disadvantaged, etc.)
- Providing bandwidth for students, constituents
- Defining the role of library materials in support of classroom curriculum (general assignments, integrated assignments)
- Defining the role of library materials in support of special needs population
- Defining the role of library materials in support of recreation, life-long learning
- Providing library space for supporting institutional partnerships such as tutoring space
- Providing library space for faculty materials reserved for student use
- Providing assistance with technology and information for student success such as assistance with study for testing, access to and use of the universities content management system

- Providing design and production space for technology-driven projects for students, faculty and staff
- Providing training for constituents for maximizing use of college technology
- Allowing more comfort/recreational support/environment for students including: food, leisure/comfort furniture, lighting, etc.
- Join, track content from and participate in(!) the important ACRL Student Retention Discussion Group http://www.ala.org/acrl/aboutacrl/directoryofleadership/discussiongroups/acr-dgstr

Selected resources

Academic Libraries and Student Retention
http://www.slideshare.net/loreleih/role-of-the-library-in-student-retention
Advancing Student Success in the California Committee Colleges
http://californiacommunitycolleges.cccco.edu/Portals/0/Executive/StudentSuccessTaskForce/SSTF_Final_Report_1-17-12_Print.pdf
Community College Student Success: What Institutional Characteristics Make a Difference?
http://www.usc.edu/dept/chepa/HRYANG/publications/CC_Student_Success.pdf
How Libraries and Librarians Can Support Student Engagement
http://www.acer.edu.au/documents/aussereports/ausse_eg_librarians.pdf
Impact of the Library on Retention and Student Success
http://mcsarah.wordpress.com/2008/03/03/impact-of-the-library-on-retention-and-student-success/
Laughlin, Sara, et. al. *Library's Continuous Improvement Fieldbook: 29 Ready-to-Use Tools*. **Chicago, IL: ALA, 2003.**
Library Data and Student Success
http://blog.lib.umn.edu/ldss/
The Role of the Academic Libraries in Promoting Student Engagement
http://cpr.iub.edu/uploads/Kuh%20&%20Gonyea%20(2003).pdf
What works in Student Retention?
http://www.act.org/research/policymakers/pdf/droptables/CommunityColleges.pdf

REPORT: CARL IT INTEREST GROUP PROVIDES ARCHIVAL VERSIONS

CARL-IT (NORTH AND SOUTH HAVE MERGED) is now offering short presentations using Google+ Hangouts On-Air on topics of interest to the CARL-IT membership, specifically on current trends in information technology.
Presentations run 30 minutes and are held simultaneously on Google+ and YouTube.

"*Visual Bookmarking With Pinterest*" Danielle Kane, Research Librarian for Emerging Technologies and Service Innovation at UC Irvine [originally presented January 30th]

> http://carl-it.org/visual-bookmarking-with-pinterest/

"*Web Analytics: What We're Using and How*". Ian Chan, Systems Coordinator and Web Development Librarian at CSU San Marcos [Originally presented December 6 2012]
http://www.slideshare.net/ianchan/web-analytics-a-carl-it-on-air-presentation

REPORT: COMMUNITY AND JUNIOR COLLEGE LIBRARIES MEETINGS, ALA MIDWINTER, 2013 SEATTLE

Linda McCann, Director Library Services
Bucks County Community College

CJCLS Membership Meeting- Vice-Chair, Jose Aguinaga, discussed the need for volunteers for five committees: nominating, conference planning for Las Vegas, awards, LTA (Library Technical Assistant), and communications. Anyone interested is encouraged to sign up online. Deadline for volunteers is 2/15/13.
National Council for Learning Resources Report from the Chair, David Wright-
In April 2012 a position on Open Education Resources (sponsored by NCLR) was adopted by the AACC Board.
http://ol.scc.spokane.edu/nclr/OpenAccess_statement.htm
The program in San Francisco at the American Association of Community Colleges Convention, April 2013, will feature Dr. Judy Baker, Foothills Community College and Sheila Afnan-Manns and Kande Mickelson, Librarians from Maricopa CC district, winners of the CJCLS Program Award, 2012 (The Medrano Project).
 NCLR Institutional and individual memberships are available. NCLR is THE library voice within the American Association of Community Colleges.
 http://ol.scc.spokane.edu/nclr/membership.htm

Hot Topics- This was a wonderful opportunity for community college librarians to share their thoughts on various topics such as virtual libraries, embedding content and library service in online courses, developmental education and information literacy, digital streaming, copyright, fair use, and more!

ALA Annual 2013 in Chicago- CJCLS is co-sponsoring with the Distance and Instruction Sections a program on Saturday, 6/20, "Is it worth it? Assessing Online Instruction

CONFERENCE: "MOOCs AND LIBRARIES: Massive Opportunity or Overwhelming Challenge?"   **to be broadcast online March 18-19**

View this event live on the web or watch it onYouTube at a later time.

"Join OCLC Research and the University of Pennsylvania Libraries for thoughtful and provocative presentations about how libraries are already getting involved with MOOCs. Whether your institution is already on board or on the fence, you'll learn from the pioneers how library content and services can be represented in these new learning environments…

If you plan to view the free event online, we encourage you to register to view the live webcast. Registration is free and optional, but it allows us to contact you if there should be any technical issues with the webcast."

INFOPEOPLE'S WEBINAR "MOBILE WEBSITE DESIGN FOR LIBRARIES"

Presenters: Chad Mairn and Thomas A. Peters
Format: Webinar
Date: Thursday, March 14, 2013
Start Time: 12 Noon Pacific
For more information and to participate in the Thursday, March 14, 2013 webinar, go to http://infopeople.org/training/mobile-website-design.

INFOPEOPLE'S WEBINAR "EBOOKS AND LIBRARIES: LEGAL ISSUES FOR LIBRARY ADMINISTRATION AND STAFF"

Presenters: Mary Minow
Format: Webinar
Date: Tuesday, March 12, 2013
Start Time: 12 Noon Pacific
For more information and to participate in the Thursday, March 14, 2013 webinar, go to http://infopeople.org/ebooks_and_libraries

INFOPEOPLE ARCHIVE OF WEBINARS:

This useful aggregation of one hour presentations is worth some time. Some topics are totally public library centric eg "What's New for Storytimes" but it is obvious that there is no single library type for the "Communicating Through Infographics" or "Basic Graphic Design for Library Staff: Quick and Easy Solutions"
The Webinars are archived at: http://infopeople.org/training/view/webinar/archived

Note that they have changed hosting services **from WebEx to Adobe Connect, so it is a good idea to test your browser before the webinar:**
http://intesolv.adobeconnect.com/common/help/en/support/meeting_test.htm
At the time this was written, Chrome browser was incompatible with Adobe Connect Add-in -- best use Firefox.

OCLC WEBINAR: The Future of Online Learning: a changing landscape –
FEBRUARY 27, 2013   TIME:1:00 Eastern / 10:00 Pacific

http://www.webjunction.org/events/webjunction/Future_of_Online_Learning.html
 "WebJunction has watched the practice evolve from the earliest webinars to the latest in social media tools. We know it has enriched lifelong learning opportunities, yet we also know the possibilities are still expanding. Join us as we explore what education innovators are doing to increase engagement through learner-centered discovery, flipped classrooms, and enhanced online learning. Let's learn from each other in this interactive webinar. Help us map a future for elearning so WebJunction can better support your lifelong learning journey. Presented by: The **WebJunction Team** and **Joann Flick**, MS Ed., Continuing Education Coordinator, Montana State Library."

CONFERENCE: Library Services for Basic Skills and ESL Students
Friday, March 15, 2013   9:00-4:00   Cañada College   Redwood City, CA

The goals for this conference are to:
1) discuss library services for basic skills and ESL students,
2) convene community college librarians to share effective
        strategies.
This conference follows up on work started by Diablo Valley College at their 2009 conference (*see description below*) and Santa Barbara City College at their Spring 2012 *Unconference Community College Library Issues*.

We hope to bring community college librarians together to share ideas about a range of library issues and services related to Basic Skills and ESL students.

We are planning an "unconference" format:
"a participant-guided experience that actually brings the unstructured conversations people usually have between conference sessions into the conference itself. Unlike most conferences where a group of leaders determine what will be discussed, the participants make those decisions at an unconference" (ALA, 2012).

Participants will build the agenda through the registration process and actively contribute to the conference as facilitators, presenters, note takers, and commentators.

TECH NEWS:

NMC HORIZON REPORT > 2013 HIGHER EDUCATION EDITION

The *NMC Horizon Report > 2013 Higher Education Edition* is a collaborative effort between the NMC and the EDUCAUSE Learning Initiative (ELI), an EDUCAUSE Program.

The tenth edition describes annual findings from the NMC Horizon Project, a decade-long research project designed to identify and describe emerging technologies likely to have an impact on learning, teaching, and creative inquiry in higher education.

Time-to-Adoption Horizon: One Year or Less

- Flipped Classroom
- Massively Open Online Courses
- Mobile Apps
- Tablet Computing

Time-to-Adoption Horizon: Two to Three Years

- Augmented Reality
- Game-Based Learning
- The Internet of Things
- Learning Analytics

Time-to-Adoption Horizon: Four to Five Years

- 3D Printing
- Flexible Displays
- Next Generation Batteries
- Wearable Technology

Download the Short List PDF http://www.nmc.org/pdf/2013-horizon-higher-ed-shortlist.pdf

Download the Preview PDF , http://www.nmc.org/pdf/2013-horizon-higher-ed-preview.pdf

Download the NMC Horizon Report > 2013 Higher Ed Edition PDF
http://www.nmc.org/publications/2013-horizon-report-higher-ed.pdf

ARTICLES OF INTEREST:

"ACCREDITING AGENCY UNDER FEDERAL PRESSURE TO BE TOUGHER ON COMMUNITY COLLEGES" http://goo.gl/GLqqk

 This article in *EdSource: Highlighting Strategies for Student Success*, http://www.edsource.org explains the connection between the Federal Government's US Department of Education expectations and the apparently hard stance that ACCJC has been taking with California Community Colleges.

Radford, Marie L., & Lynn Silipigni Connaway. 2012. "Not Dead Yet! A Longitudinal Study of Query Type and Ready Reference Accuracy in Live Chat and IM Reference. A preprint of this article appeared in OCLC Research Quarterly Issue 7 Oct-Dec 2012
http://www.oclc.org/resources/research/publications/library/2012/radford-connaway-lisr.pdf

This paper presents results of a longitudinal study of users of virtual reference services. The research reveals that users of virtual reference services (VRS) value accurate answers to their queries and a pleasant interpersonal encounter, that the proportion of ready reference queries remains stable, and that accuracy of answers has improved. This paper won the 2013 ALISE/Bohdan S. Wynar Research Paper Competition. *Library & Information Science Research*, 35,1.

BIG DATA [definition from Wikipedia]…

"**Big data** is a collection of data sets so large and complex that it becomes difficult to process using on-hand database management tools or traditional data processing applications. The challenges include capture, curation, storage,[3] search, sharing, analysis,[4] and visualization. The trend to larger data sets is due to the additional information derivable from analysis of a single large set of related data, as compared to separate smaller sets with the same total amount of data, allowing correlations to be found to "spot business trends, determine quality of research, prevent diseases, link legal citations, combat crime, and determine real-time roadway traffic conditions"

The Rise of Big Data on the Internet http://goo.gl/IgY4f
Speaker: Judy Bahary, Senior Vice President, comScore, Inc. *[distributed by OCLC Abstracts in its 11 February 2013 mailing.]*

OCLC Symposium: Implications and Opportunities of Big Data [Americas Regional Council Member Meeting and Symposium at ALA Midwinter, 25 January 2013] f you missed the OCLC Symposium at ALA Midwinter 2013, which included keynote speaker Alistair Croll's presentation on "The Implications and Opportunities of Big Data," you can **watch the recording online**. http://goo.gl/deg1h

EBOOK ARTICLES:

THE WRONG WAR OVER eBOOKS: PUBLISHERS VS. LIBRARIES – FORBES.COM

A two-part series about libraries and their role in the marketing and readership of books.

http://www.forbes.com/sites/davidvinjamuri/2012/12/11/the-wrong-war-over-ebooks-publishers-vs-libraries/

IN THE LIBRARY WITH THE LEAD PIPE:
The murder victim? Your library assumptions.
Suspects? It could have been any of us.
http://www.inthelibrarywiththeleadpipe.org

Brett Bonfield wrote "The Ebook Cargo Cult" last July and it has proved to be prophetic in terms of the eBook issues unfolding for our profession.

"Implementing a sensible, long-term plan for acquiring ebooks may be the most pressing issue in American libraries today … If we as librarians wish to provide the greatest possible access and highest level of service to people who own these devices while also upholding the core values that best serve readers, we need to develop ebook practices and software that complement one another. To do that, we need to ensure that the negotiations with our vendors maintain the balance of control that has traditionally served everyone's best interests, helping publishers and other vendors maintain their profitability and promulgate reading, supporting libraries' mission"

"COPYRIGHT FOR LIBRARIANS (CFL) – THE ESSENTIAL HANDBOOK"

"Copyright for Librarians" (CFL) is an online open curriculum on copyright law that was developed jointly with Harvard's Berkman Center for Internet and Society.
Re-designed as a brand new textbook, "**Copyright for Librarians: the essential handbook"** can be used as a stand-alone resource or as a companion to the online version which contains additional links and references for students who wish to pursue any topic in greater depth."

http://www.eifl.net/system/files/201301/cfl_book_download.pdf

NEWS FROM THE COLLEGES:

CITY COLLEGE OF SAN FRANCISCO:

Karen Saginor, Coordinator of Technical Services, and the current Academic Senate President at CCSF won the   FACCC (Faculty Association of California Community Colleges) *Full-Time Faculty Member of the Year Award* for 2013

IMPERIAL VALLEY COLLEGE:

Dr. Taylor Ruhl, Dean of Arts, Letters and Learning Services has announced his retirement effective July 1st.
Taylor obtained his M.S. in L.S. from USC and his doctorate in higher education from the University of the Pacific. Prior to his position as Dean of Arts, Letters & Learning Services at Imperial Valley College he held the position of University Librarian at the University of La Verne, Director of Library & Media Services at The Community College of Baltimore County, Dean of Library & Information Services at Regent University, Director of Library & Media Services at Pacific Union College, and Assistant Librarian for Public Services at Walla Walla College. For the last three years Taylor has also served on the board of the Council of Chief Librarians. Taylor also holds bachelor's and master's degrees in music and plans to expand his work as a professional organist and choral conductor in retirement. Taylor will celebrate his retirement this summer with a trip to England, France, and Norway visiting friends and family with his partner, the Rev. Leif Lind.

SANTA BARBARA CITY COLLEGE:

Kenley Neufeld, SBCC Library Director and CCLCCC President is now a Global Council Delegate at OCLC.

SANTA ROSA JUNIOR COLLEGE:

Two SRJC librarians have published an article about the SRJC Libraries faculty outreach and training programs in ACRL's "College and Research Libraries News." (http://crln.acrl.org/content/74/2/80.full)
Among other outreach activities, it describes and links to the FacPack libguide (http://libguides.santarosa.edu/facpack) which the librarians at SRJC developed as a sort of one-stop shopping location with reference to ways the faculty and the librarians can work together to improve student (and faculty) research skills.
The Authors: Alicia Virtue is the Electronic Services Librarian, responsible for the library website, databases, online system and all things digital at the SRJC libraries;

Loretta Esparza is a reference librarian, Both are also instructors in the Library's LIR 10 classes.

PIERCE COLLEGE:

The move into the new Library Learning Crossroads building has been delayed until Spring break 2013. Students will have more than twice the seating, study areas, group study rooms, and computers than they have had in the current library. Reliable WiFi will also be available throughout the building. Question Point and LibGuides were added this year as means to reach more of our Distance Education students.

We received new funding to hire adjunct Librarians again. Hours had been cut in Fall 2012, when the funding of these positions was lost. We have also just received approval for the hire of an additional FT librarian for Fall 2013

COLLEGE OF THE CANYONS:

Leslie Bretall retired as Public Services Librarian at the College of the Canyons as of December 14, 2012. She joined the library in 1980 as a part time employee and became a full time employee in 1991.

Peter Hepburn has been hired as Head Librarian at the College of the Canyons as of February 1, 2013. Peter earned his MLIS from McGill University in 2000 and comes to the College after 12 years at the University of Illinois at Chicago, most recently as Digitization Librarian.

LOS ANGELES VALLEY COLLEGE:

LAVC is considering hiring a Library Instruction/Reference Librarian with educational technology experience for the Fall Semester 2013. We have not as yet released our announcement for the position, but it is on track awaiting final approval. We expect to announce the position shortly.

PASSADENA CITY COLLEGE:

- **Library operating hours** were expanded from 65 to 70 hours/week for Spring Semester 2013.
- We went live with **OCLC WorldShare Management Services** (WMS) on December 18, 2012. Our previous ILS was Voyager. We recently hosted Glendale Community College to demonstrate the system and provide implementation tips.
- PCC has a new **First Years Pathways program**. Librarians worked with 90% of these first-year students in library research sessions for the course,

College 1: First Year Seminar (see our LibGuide). The PCC Pathways Program was a recipient of the 2012 Chancellor's Student Success Award. Shatford Library is piloting:

- **Qwidget** - a QuestionPoint chat widget for a PCC students only queue for virtual reference. Glorian Sipman, CA Com Coll QP Group Admin, was very helpful in getting us set-up.
- **LibCal** for group study room reservations through the web or using QR code. It is very popular already and we use a "self-policing" model (no key/room checkout, no check-in at the Circ Desk). Thanks to Norman Buchwald of Chabot College and Tony Lin of Irvine Valley College for their implementation suggestions.