

CCL Outlook: Newsletter of the Council of Chief Librarians
California Community Colleges
v. 18 no.6 May 2008

News from the president:

Hi,

It is May and the academic year is almost over! The past five weeks or so have been very busy. I am looking forward to Summer and I bet you are too. So here is the news:

The Annual Data Survey is out using Survey Monkey (Look for Dan Crump's Article elsewhere in the Outlook). Once the survey for the two years 2005-6 and 2006-7 are completed, CCL will have our researcher, Terrence Willis, analyze the data. Some have questioned what is included and excluded from the survey. The committee who worked on the changes 2 years ago, decided to exclude some information that was not quantitative in nature. We felt that some information might be better served by being in the CCL Directory instead on in an annual survey. Now that we have the survey out, the CCL board has created a taskforce to review and recommend to the Board the types of information that should be in the CCL Directory. Once the committee recommendations have been reviewed by the board, we will share that information with the field for comment and suggestions.

At the Deans and Directors meeting a few topics came out that I would like to discuss. First there is a bill, AB 1956 authored by Assembly Member Charles Calderon 58th Assembly District. Assembly Member Calderon's bill would change the sales tax law by "including digitally transmitted goods like newspapers, periodicals, books, music, video games, movies" in the sales tax. For libraries, this bill would mean a new tax on database subscriptions, e-books and other electronic materials that libraries purchase. I have been directed to send a letter [from CCL] in opposition to the bill if it does not exclude libraries in its scope. At this time, the bill is in the Assembly Revenue and Taxation Committee. CCL will continue to watch this bill as will all California Library Groups.

Secondly, there was a discussion of what topics for workshops or directions the CCL Board should consider as issues when we review and revise the CCL 2006-2008 Workplan to create a Workplan for 2008-2010 (see the 2006/08 workplan at: <http://www.cclccc.org/board.html>)

The topics and concerns for the CCL Board Retreat, July 14-15 in San Diego, included:

- ❖ Budget Cuts – TTIP
- ❖ Basic Skills Initiative: Including libraries and information competency
- ❖ Off-site Library Standards

- ❖ Funding Ideas to access the Basic Skills Initiative: Example: Is there an database that serves basic skills students?
- ❖ Look at Career Tech Funding – How can Libraries get involved?
- ❖ Getting funding to create a replace/refresh program for Library computers.
- ❖ Making Sure that Libraries are part of the development of College and System Wide Technology Plans
- ❖ Rising costs of textbooks: Keep involved in State Discussions

Finally, what I think I know about the State Budget or what was heard at the Deans and Directors Meeting:

- ❖ TTIP: Still cut by about 10% in the May Revise
- ❖ Property Tax Shortfall: There is a Bill AB 2277 to cover this year's shortfall. Also, in the May Revise, the Governor has \$75M to cover most of the \$92M shortfall. There is also a projected shortfall for next year of \$138M which the Governor proposes to cover in the May Revise.
- ❖ No Cola in the May Revise
- ❖ Growth now at 1.67%
- ❖ No Fee increase for CC Students in the May Revise

For more, go the League website at: <http://www.ccleague.org/>

That is it for now. I hope everyone has a Great Summer and see you in the Fall.

Jim

JMatthews@chabotcollege.edu

Do you have questions? Suggestions? Issues you want addressed?

Contact your CCL Executive Board: 2006/08

President: Jim Matthews (Chabot College)

Northern Regional Representatives:

- East Central: Susan Walsh (Merced College)
- Northeast: Dr. Luozhu Cen (Butte College)
- Northwest: John Koetzner (Mendocino College)
- San Francisco/East Bay: Cherry Li-Bugg (Los Medanos College)
- Southwest Bay: Lorrita Ford (College of San Mateo)

Southern Region Representatives:

- Desert: Jon Fernald (College of the Desert)
- Los Angeles: Mary Ann Laun (Pasadena City College)
- San Diego/Imperial: Mary Hart (San Diego Miramar College)
- Southcoast: Carol Welsh (Cypress College)
- West Central: Mimi Collins (Taft College)

Additional Members:

- Executive Director: Gregg Atkins (Dixon Public Library)
- CCL-EAR Chair: Tim Karas (Mission College)
- CCL/CC League Consortium Liaison: Sarah Raley
- Chair, Library & Resources Advisory Committee: Dan Crump (American River College)
- Outlook & Website Editor: Johanna Bowen (Cabrillo College)

CCL's *Outlook* is published six times per year. We encourage contributions from our colleagues.
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Learning Virtually:

Online Professional Development for Library Workers with Tight Budgets and Full Schedules

Saturday, June 28, 2008, 1:30-3:30 p.m.

2008 ALA Annual Conference, Anaheim CA (location TBA)

Poster Session to Follow 4:00-5:30 p.m.

- Planning training and professional development for library staff or for yourself? Have limited funds? How can e-learning be a solution for your library or institution?

□ Many innovative technologies are available for delivering flexible and inexpensive on-site programs. This program will feature some current trends in e-learning as addressed by creators, experts, and librarians involved with virtual learning, the role of the e-learner, and the use of virtual space in training and development via elearning.

□ Panelists include:

- **Jon Stahler, Manager of Web Services, ACRL**
- **Dan Balzer, Learning Architect, BP**
- **Jonathan Finkelstein, Founder & Executive Producer, LearningTimes, and President of LearningTimes Network**
- **Elaine Fabbro, Senior Reference Services Librarian, Athabasca University**
- **David A. Wright, Director, Learning Resources, Surry Community College**

□ A Poster Session featuring the best work of your colleagues who are already working in the field will follow the program. Don't miss it!

This program is co-presented by the College Libraries Section, Community & Junior College Libraries Section, and the Distance Learning Section. For more information, contact David Wright wrightd@surry.edu.

ALA IN ANAHEIM -- SEE YOU THERE

Below is our schedule for ALA in Anaheim, including the room locations (subject to change). Please plan your activities and join us where you can.



FRIDAY, June 27, 2008

**07:30 pm - 09:30 pm Community College Librarians Dinner –
Naples Ristorante 1550 Disneyland Drive, Anaheim, CA 92802**

Registration is \$35 per person

Register for dinner at:

<https://marvin.foresightint.com/surveys/Tier1Survey/ACRL/256>

SATURDAY, June 28, 2008

08:00 am - 10:00 am CJCLS Executive I - Hilton Anaheim Conference Rm. 9

01:30 pm - 03:30 pm **Learning Virtually: Online Professional Development for
Library Workers with Tight Budgets and Full Schedules** - Hilton Anaheim Pacific
BR D

04:00 pm - 05:30 pm CJCLS/CLS/DLS Poster Session - Hilton Anaheim Pacific BR C

SUNDAY, June 29, 2008

08:00 am - 10:00 am Awards Breakfast & Membership Meeting - Doubletree Guest
Suites Siena

10:30 am - 12:00 pm All Committees Meeting - Doubletree Guest Suites Tuscany F

01:30 pm - 03:30 pm Hot Topics in Community College Librarianship - Disneyland
Hotel Dreams D

04:00 pm - 05:30 pm CJCLS/NCLR Disc. Group - Doubletree Guest Suites Tuscany D/E

MONDAY, June 30, 2008

08:00 am - 10:00 am CJCLS Executive II - Disneyland Hotel Wonder Exec. Bd. Rm.

Kenley Neufeld, Santa Barbara City College

<http://kenlevneufeld.com>



CCL MEMBERS ELECT REGIONAL REPS AND PRESIDENT FOR 2008-2010 TERMS

Following a raucous pre-election campaign period marking the 20th anniversary of the elections of CCL regional representatives and the President (OK., OK., just the part about the 20th anniversary is actually true), the votes are in and the following individuals have been chosen to serve on the CCL Executive Board:

PRESIDENT: Jim Matthews (Chabot College)

NORTHWEST REP: John Koetzner (Mendocino College)

NORTHEAST REP: Luozhu Cen (Butte College)

SF - EAST BAY REP: Cherry Li-Bugg (Los Medanos College)

SOUTHWEST BAY REP: Tim Karas (Mission College)

EAST CENTRAL REP: Susan Walsh (Merced College)

L.A. REP: Linda Winters (Glendale Community College)

WEST CENTRAL REP: Kenley Neufeld (Santa Barbara City college)

SOUTH COAST REP: John Weispfennig (Santiago Canyon College)

SAN DIEGO/IMPERIAL REP: Judy Cater (Palomar College)

DESERT REP: Marie Mestas (San Bernardino Valley College)

We all owe a debt of gratitude to these colleagues who agreed to stand for election, and who now work to chart a course for CCL which reflects the interests, issues, and concerns of all of our colleges.

And thanks to all of you who voted -- such a wonderful turnout is a vote for the work CCL has been doing!

Gregg Atkins, Executive Director, CCL

AND,

A HUGE AND HEARTFELT THANK YOU TO THE BOARD MEMBERS WHO ARE FINISHING 2-4 YEARS OF SERVICE TO THE GOALS OF THE COUNCIL OF CHIEF LIBRARIANS.

THANK YOU, THANK YOU, THANK YOU, THANK YOU, THANK YOU

Southwest Bay: Lorrta Ford (College of San Mateo)

Desert: Jon Fernald (College of the Desert)

Los Angeles: Mary Ann Laun (Pasadena City College)

San Diego/Imperial: Mary Hart (San Diego Miramar College)

Southcoast: Carol Welsh (Cypress College)

West Central: Mimi Collins (Taft College)

THANK YOU, THANK YOU, THANK YOU, THANK YOU, THANK YOU

EDUCAUSE Top-Ten IT Issues, 2008 – The top-ten issues that IT leaders identified as the most important for their institutions to resolve for strategic success.

The 2008 Current Issues website (<http://www.educause.edu/2008IssuesResources/>) offers the following resources:

- Recommended readings for each of the top-ten issues
- Links to EDUCAUSE Connect resources for each of the top-ten issues
- Downloadable PowerPoint presentation on the 2008 Current Issues Survey and multiyear trends
- HTML and PDF links to the *EDUCAUSE Review* and *EQ* articles
- Tables with detailed demographic survey results

1. Security
2. Administrative/ERP/Information Systems
3. Funding IT
4. Infrastructure
5. Identity/Access Management
6. Disaster Recovery / Business Continuity
7. Governance, Organization, and Leadership
8. Change Management
9. E-Learning / Distributed Teaching and Learning
10. Staffing / HR Management / Training

REPORT: Annual Library Directors and Deans Meeting -- April 25, 2008

Contributed by Dan Crump, LLRPAC chair

The Annual CCCCCO Library Deans and Directors Meeting, which is co-sponsored by the Chancellor's Office Library & Learning Resources Programs Advisory Committee (LLRPAC) and the Council of Chief Librarians (CCL), was held this year on Friday, April 25, at the Hyatt Regency in Sacramento. Led off by the "Jim and Dan" Team, we heard reports from various library organizations and committees:

- Jim Matthews (Council of Chief Librarians)
- Dan Crump (LLRPAC and the state Academic Senate)
- Sarah Raley (Community College Library Consortium)
- Tony McGee (CCL-EAR Committee, CCL Electronic Access & Resources Committee)
- Kenley Neufeld (ALA, CJCLS, Community & Junior College Libraries Section)

We enjoyed a wonderful buffet lunch during which we were able to meet and network with our colleagues across the state (personally, I find this to be one of the best benefits of this meeting).

After lunch, Catherine McKenzie (TTAC) and Chris Yatooma (Fiscal Planning) from the Chancellor's Office spoke to us in regards to statewide issues, especially any Chancellor's Office initiatives and activities, which might have an effect on libraries. We were pleased to have Linda Berry, a member of the Executive Committee of the Chief Instructional Officers group, join us for the day. She noted that she had learned a lot from the presentations and discussions of the day and would share with the CIO group.

Thank you, Catherine, Linda, and Chris for joining us.

I want to give a special thanks to Gregg Atkins, CCL Executive Director. Gregg is in charge of arrangements for this meeting and the other CCL activities, and, as usual, everything was superb. Gregg, thanks so much.

REPORT: Chancellor's Office, Library and Learning Resources Advisory Committee (LLRPAC) Dan Crump, chair

Well, the **Annual Data Survey for 2005-06 and 2006-07**, which is a collaborative effort of the Chancellor's Office, LLRPAC and the Council of Chief Librarians (CCL), has been sent out. YES!

The survey was sent out to all the library contacts that are listed in the Directory of the Council of Chief Librarians---there were some gaps (which I hoped I filled---sometimes by checking the college library webpage), but I think that every college has received the

survey. If you don't think that your college has received it, please contact me at crumpd@arc.losrios.edu.

The survey is now being conducted on Survey Monkey. There have been bumps, but I am confident that everything will work out. After all the surveys are collected from the colleges, we will review the process and see what we can do to improve it (yes, I am keeping a list of all the comments).

I want to give a special BIG thanks to Mary Ann Laun (Pasadena City College) and her husband, Jeff, for all the work that they did in putting this survey together. Mary Ann and I would be working on the survey, find a glitch in getting the survey on Survey Monkey and be discouraged, and then Mary Ann would call me the next day and say that Jeff (he's the IT chief at PCC) had come up with a solution. Thank you both so very much.

REPORT: Educational Technology Advisory Committee (ETAC)

Contributed by Carol Welsh, Cypress College

Thank you for allowing me to serve as your Library/Learning Resources representative to the CCCC's Distance Education-Educational Technology Advisory Committee (DE-ETAC). I was selected in late April, and attended the first of five meetings in May, 2007. Highlights from subsequent meetings and work accomplished between those meetings, are described in this article.

As you see by the title of this article, the (DE-ETAC) recommended a change in committee title to **Educational Technology Advisory Committee (ETAC)** and our directory is now found at (<http://www.cccco.edu/SystemOffice/Divisions/AcademicAffairs/DistanceEducation/Directory/tabid/769/Default.aspx>)

At its May 2007 meeting, the committee's *Charter* was reviewed and discussed. The following language was recommended to describe ETAC's purpose:

The Educational Technology Advisory Committee (ETAC) advises the Chancellor's Office on the vision, policy, and planning in support of distance education and educational technology. ETAC has as its primary goal improvement in student access and success in California Community Colleges (CCC) through the use of advanced communication and educational technologies. ETAC will identify effective practices in the development and evaluation of distance education and recommend guidelines and regulatory changes.

Furthermore, at our May 2007 meeting, Ken Nather (Chancellor's Office Staff) presented an overview of the Distance Education Guidelines being revised in anticipation of regulatory changes that would take effect in September, 2007. DE Guidelines were

uploaded to a shared project worksite hosted by Bob Bramucci at Riverside City College's 'Open Campus' (<http://www.opencampus.com>). This project continued through most of the following academic year).

Committee members agreed to work in teams and with their constituents on suggested revisions to sections of the DE Guidelines:

- Accessibility – Laurie Vasquez
- DE Guidelines – Barry Russell, Carol Welsh, Michelle Pilati and Bob Bramucci
- Glossary – Wheeler North, Laurie Vasquez, Jeff Shimizu, Scott Vigallon

An extensive, updated Glossary of Distance Education terminology was prepared and reviewed. The committee recommended:

- 1) only those terms specifically included in the DE guidelines be included in the DE glossary, and
- 2) a resource be developed that could house all terminology referred to in the distance education discussions. I offered to develop a password protected WIKI (<http://etacreferencelibrary.pbwiki.com/>) for initial use by the committee.

Eventually the WIKI will hyperlink to and be moderated by the System Office.

Several members of the committee noted that there are distinct standards in Title 5 regarding what constitutes a DE course and what constitutes a hybrid course. It was agreed that what constitutes a hybrid course is often locally defined, for curriculum approval purposes, and should be so characterized in the glossary.

Our work also included a review and discussion of the DE Institutional Survey (2006-2007).

(<http://www.cccco.edu/SystemOffice/Divisions/AcademicAffairs/DistanceEducation/Reports/tabid/768/Default.aspx>). The ETAC recommended the survey instrument be edited so it would help

- 1) identify DE outcomes,
- 2) identify DE support available for students and faculty, and
- 3) provide accessible results after DE data collection/analysis is complete.

As your CCL representative, I chaired a small work group to review other DE survey instruments from the field and to develop a plan for revision of the existing survey instrument, by the end of the academic year. Planning documents, sample surveys and final reports from those surveys were posted at <http://www.opencampus.com>. Meanwhile, ETAC asked system staff to cancel 2007-2008 survey, in order to redesign the tool and improve its usefulness. However, at a subsequent ETAC meeting, staff reported the next presentation to the BOG on DE survey results is not scheduled until July 2009, at the earliest. Thus, work on survey revision will need to resume next academic year.

The Distance Education Report 1995-2006 was thoroughly reviewed and discussed by the ETAC. This report reviews the growth in distance education system-wide over the past 11 fiscal years. Bi-annually, the report is updated to add the most recent two fiscal years. Some of the report highlights from 1995-2006 include:

- 1) DE unduplicated total student enrollment increased from 54,524 to 301,073;

- 2) Total student headcount has grown at a rate of 19% annually;
- 3) The number of DE course sessions grew from 2,710 to 21,906;
- 4) DE courses delivered via the Internet have grown from 9 to 17,115.
- 5) In particular, FTES generated by DE courses during the last five fiscal years has grown by over 38,000 (from 20,008 to 58,135). This represents a significant source of revenue to the colleges.

The committee requested the System Office research to determined factors influencing the overall decrease in noncredit DE courses during this time period.
<http://www.cccco.edu/SystemOffice/Divisions/AcademicAffairs/DistanceEducation/Reports/tabid/768/Default.aspx>)

DE Student Authentication

The committee discussed a briefing paper prepared by Western Cooperative for Educational Telecommunications (WCET) “Are Your Students Really the Ones Registered for the Course? Student Authentication Requirements for Distance Education Providers”, Feb 2008. Committee members noted that CCCs already have practices in place designed to catch or prevent cheating in all courses, whether they are DE or face-to-face. Furthermore, the System’s requirement for “regular effective contact” in all De courses went a long way toward addressing authentication.

CCC System Strategic Plan, Education and the Economy: Shaping California’s Future Today.

The ETAC was approached to serve as the primary vehicle for developing strategies that would “expand and sustain an appropriate range of delivery methods to enhance access while maintaining and promoting high standards of academic rigor and excellence.” Members of the committee will identify goals and consider approaches for articulating these goals in future meetings. For additional information on the Action Planning Group: Strategy A-4.
<http://strategicplan.cccco.edu/StrategicGoals/GoalACollegeAwarenessandAccess/A4StrategyHome/tabid/103/Default.aspx>

Be advised, this article for CCL highlights only a few of the issues, assignments and accomplishments of a very busy year. I welcome your questions or comments. Please feel free to contact me at (714) 484-7302 or cwelsh@cypresscollege.edu

For further information re: ETAC, please visit
(<http://www.cccco.edu/SystemOffice/Divisions/AcademicAffairs/DistanceEducation/Directory/tabid/769/Default.aspx>)

Carol Welsh, Ed. D.
Dean, Library/Learning Resource Center
Cypress College: www.cypresscollege.edu

Evaluation of Information Competency Program Student Outcomes at Glendale Community College

Spring 2000 to Spring 2007

Contributed by Linda Winters
Associate Dean Library and Learning Resources
lwinters@glendale.edu

The library's research project began with a Fund for Student Success (FSS) grant in 1999 followed by a Fund for Instructional Improvement (FII) grant in 2001 and is now a Glendale Community College institutionalized project. The research has followed two aspects of the GCC information competency program: Library 191 credit courses and library workshops. In general, both continue to be associated with positive short-term and long-term student success. Because of the nature of the study, however, it is not possible to determine if the information competency interventions were strong causes of student success.

Research on GCC's Library 191 Course

Between 2001 and 2005, several sections of Library 191 were paired with English 101 classes each semester. Over time it became clear that students were resistant to taking an extra class along with English 101. With declining enrollment this resulted in the paired sections being the last to fill. Beginning fall 2005, Library 191 has been offered as a stand alone; however, with spring semester 2008 it again will be offered paired with English 101 as part of a cohort program.

Research on Library 191 evaluates the impact of the course on student outcomes. Students who took Library 191 were matched with a randomly selected control group on: enrollment status, prior GPA, primary language, and units attempted. These two groups were compared over several semesters with regard to: semester GPA, units completed, and persistence to next semester (note: failure to persist may indicate graduation or transfer to university). Statistical significance was determined by a matched-pairs t-test.

Students who passed Library 191:

- Had slightly higher semester GPA's (a difference of 0.21 points) than a matched comparison group of students who did not pass Library 191.
- Completed 1.2 more semester units on average than the matched comparison group.
- Were more likely to persist to the next semester (by 11 percentage points) than the matched comparison group.
- Completed an average of 0.8 more units in the next semester than the matched comparison group.
- Had higher cumulative GPA's (a difference of 0.16 points) than the matched comparison group.
- Completed 6.4 more cumulative units on average than the matched comparison group.

However, pairing Library 191 classes with English 101 sections did not result in significantly better performance in Library 191, English 101, or on long-term measures of success.

Research on GCC's Library Workshop Program

Since its inception in 1999 the library's workshop program has grown from six workshops to the nine currently offered. Both the topics offered and instructional methods have evolved based on demand, faculty input and student learning outcomes. Research on the library workshops measures students in ESL 151, ENG 120, and ENG 101 courses. As with the research on Library 191, students who attended workshops are compared with those who didn't in the same courses. Statistical significance is determined by chi-squared tests. Both course retention (the percentage of students enrolled at census who receive a grade, not W) and course success (the percentage of students enrolled at census who receive an A, B, C, or credit) are measured.

Students completing Library workshops:

- Had significantly higher success rates in their associated English 101, English 120, and ESL 151 classes than other students in the same classes. Because in many cases workshop completion was a class assignment, this is not strong evidence that Library workshops are effective. Evidence for the effectiveness of the workshops comes from the somewhat better performance in English 101 of students who had completed workshops as part of their English 120 class. The English 101 success rate of workshop students was four percentage points higher than that of non-workshop students coming from English 120.
- Had higher cumulative college-wide GPA's than students taking English 101, English 120, and ESL 151 without completing workshops (a GPA difference of 0.27 points).
- Completed more cumulative units, as of Spring 2007, than students taking English 101, English 120, and ESL 151 without completing workshops (a difference of 6.6 total units).

The results show that both Library workshops and Library courses were associated with more positive short-term and long-term student outcomes. It is not possible to conclude that these information competency interventions caused positive outcomes because of the self-selection problem. Students chose whether to complete Library workshops and to take Library courses; presumably, more motivated and academically skilled students were more likely to choose these activities.

CCL-EAR Committee: Update From the Chair, Tim Karas

Next CCL-EAR Committee Meeting

When: September 10, 2008

Where: Teleconference

Reviews

Below is a list of the reviews the committee is currently writing for spring. These reviews should be posted on the consortium website, <http://www.cclibraries.org/>, by July.

- NetLibrary
- Gale Virtual Reference
- Oxford
- AP Images

New CCL-EAR Committee Representatives

The work of the CCL-EAR Committee is what keeps the CCL-CC League online resources purchasing consortium alive and well! Our library community has been fortunate that many dedicated, hard-working faculty librarians have served on this committee and have kept it active, vital and focused as well as able to respond to new opportunities (e-books) and issues (product concerns).

I'm pleased to announce three new appointments to CCL-EAR:

Linda Urquiza (Riverside College) has been appointed as the Desert Region Representative on CCL-EAR replacing Barbara Rugeley.

Brian Green (Columbia College) has been appointed as the east Central Region Representative on CCL-EAR replacing Paula Demanett.

Brava! Bravo! Kudos!

CCL-EAR salutes these “retiring” regional representatives!

The work of CCL-EAR happens through dedicated, extraordinary professional contributions by those faculty librarians who volunteer to serve on the Committee. The quality of the work done by CCL-EAR members is literally measured in the millions:

2.5 million students and faculty served, and almost \$4 million in annual consortium activity. Without the ongoing work done by this Committee on behalf of all of us, the consortium purchasing effort would falter.

Barbara Rugeley (Citrus College) and **Paula Demanett** (Fresno City College) are “retiring” from the CCL-EAR Committee this June after several years of dedicated service. They symbolize the highest quality of faculty librarianship which exists throughout the community college libraries!

2008/09 CCL-EAR Committee Meeting Calendar

(Specific times and meeting locations to be announced. All meetings are open to additional attendees.)

September 10: Teleconference

October 2 and 3: Sacramento

December 3: Teleconference

February 5 and 6: Walnut Creek **Northern California Vendor Fair on February 6**

March 11: Teleconference

April 30 and May 1: San Diego

Committee Meeting Minutes

Committee meeting minutes are available at

<http://www.cclibraries.org/committee/minutes/index.html>

Contributed by **Tim Karas**, CCL-EAR Chair
Director of Library Services Mission College
tim_karas@wvmccd.cc.ca.us

Community College Library Consortium News

(contributed by Sarah Raley, Consortium Director)

Encyclopedia Orders

The consortium is now accepting orders for encyclopedias. On offer are Britannica, World Book Suite, and Grolier. The Britannica orders will run November 1, 2008 – October 31, 2009. Both World Book and Grolier can be started on any cycle. Orders for Britannica are due to the League office by August 22, 2008.

World Book has added a new resource to the World Book Suite called World Book Discover which was designed to engage students with language or learning disabilities. Please see the Program Announcement on the consortium web page for more details and a link to a demo.

Survey of Library Database Licensing Practices Published

Primary Research Group has published *The Survey of Library Database Licensing Practices* (ISBN #: 1-57440-093-2). The study presents data from 90 libraries - corporate, legal, college, public, state, and non-profit libraries - about their database licensing practices.

The study's thousands of findings include:

The mean number of independent licenses for electronic content held by the libraries in the sample tripled from 2000 to 2007. Consortium purchases accounted for a mean of 30% of the database licenses by the libraries in the sample.

The mean perceived price increase for electronic and electronic/print combination journals was 10.64%. The majority of our sample, 82%, had never attempted to negotiate any special language on the provision of interlibrary loan materials through email or other internet technology.

College/university libraries - single largest consortium partners - accounted for a mean of just over 41% of contracts, twice as much as for public or government and non-profit libraries.

Libraries reported mean price increases for full text and newspaper and magazine databases of 9.43% in the past year. A mean of 4.35 librarians in the libraries sampled spent at least 10% of their work time reviewing and choosing new electronic resources. Librarians in the sample estimated that just over a third of the sets of access and usage statistics they received from vendors of electronic information could be considered "highly reliable." Four hundred tables of data are broken out by type and size of library, as well as for overall level of database expenditure. For more information, go to www.primaryresearch.com.

American Association of Community Colleges (AACC) Releases its

Position Statement on Information Literacy (May 2008)

An important element of both teaching and learning in today's information age is information literacy -- the set of skills needed to find, access, retrieve, analyze, synthesize and use information effectively and ethically. A community college curriculum offers students an array of general education and workforce content through credit and noncredit coursework, continuing education and distributed education. Effective curricula offer both current and classic content across disciplines within a design that engages students, meets their learning needs, aids in student success in courses and retention in academic programs. Best practices in curriculum design and content include active learning techniques, a variety of formats that take learners beyond the textbook, the establishment of context, real life relevance, the integration of technology, meaningful assessment, and an integration of critical thinking that promotes the questioning and discussion of ideas. Classroom faculty should partner with library and learning resource center staff to form instructional teams to encourage information literacy outcomes in credit and noncredit instruction.

Information literacy, which encompasses information fluency and information technology mastery, is critical to success in higher education and lifelong learning. Rapid and continual changes in technology and the proliferation of information resources present students with an abundance of information through a variety of vetted and unvetted formats. This wide variety of choices raises questions about the reliability, authenticity, and validity of content and poses challenges for students trying to evaluate, understand, and apply the information. The Association of College and Research Libraries, in its Information Literacy Competency Standards for Higher Education, notes that information literacy is considered a key outcome by several regional and discipline-specific accreditation bodies because of its close ties to students' competency with evaluating, managing, and using information.

Community college students must be information literate learners who can:

- Determine the extent of information needed
- Access needed information effectively and efficiently
- Evaluate information and its sources critically
- Incorporate selected information into their own knowledge base
- Use information effectively to accomplish a specific purpose
- Understand the economic, legal, and social issues surrounding the use of information
- Access and use information ethically.

Colleges should identify and provide personnel and resources appropriate for providing information literacy skills for all students.

What's New in the Southcoast Region

The Council of Chief Librarians Sponsors Golden West College Library Open House

This is an exciting time for community colleges librarians. The role of the community college librarian has changed from information collector to information instructor and provider. Technological advances such as Web 2.0 technology have made us rethink how we provide library service to students and faculty on and off campus. Our traditional library buildings, on many college campuses, have been redefined and integrated into learning resource centers. Continual challenges with library budgets draw out our creativity and resourcefulness in doing more with less.

As community college librarians face common issues such as reorganization and reinvention, the need for networking and collaborating opportunities increases. The Council of Chief Librarians (CCL) has recognized this need. CCL will accept program proposals from community college libraries, willing to host events that create and foster relationships between community college librarians.

In an effort to reach out to colleagues, the Golden West Community College (GWC) librarians applied and received support from CCL to host a Library Open House. The event provided networking and collaboration opportunities for community college librarians and deans located in the South Coast, Los Angeles, and San Diego Community College regions.

Regional librarians and deans discussed issues in community college libraries over lunch. The GWC librarians lead the discussion by presenting a series of topics that are common concerns such as “The Evolving Community College Library: How we got here?,” “Collection Development Issues,” “The Latest in Library Technology,” “Library Instruction Technology,” “Preparing for Our New Library Building,” and “Networking and Outreach Ideas.”

Twenty-nine librarians and deans attended, representing the targeted regions. The event helped rekindle and create relationships. Nell Yang from Santa Ana Community College commented that the GWC Library Open House “has become one of the most enjoyable and rewarding professional events I have attended in years.” Other librarians said that they would contact each other more often for help, guidance, and support. Ana Maria Cobos from Saddleback Community College remarked, “I appreciate[d] learning about your library’s experiences, which so closely mirror ours.”

In order to continue the dialog, the GWC librarians created a blog called [Southern California Community College Librarian Forum](http://cacommunitycollegetlibrarianforum.blogspot.com). Please share in our discussions. Visit our blog at <http://cacommunitycollegetlibrarianforum.blogspot.com>.

If you are interested in hosting a similar regional event, please contact CCL Executive Director Gregg Atkins, via email at atkinsg@dixonlibrary.edu or telephone at (707) 678-1805, for additional information.

Contributed by Julie Davis, Instruction and Outreach Librarian at Golden West Community College

Photos:



The GWC librarians from left to right: Doug Larson (Dean of Learning Resources and Distance Learning), Julie Davis (Instruction and Outreach Librarian), Sue Berman (Library Director), Treisa Cassens (Circulation Librarian and Library Chair), Roxana Ross (Cataloging and Acquisitions Librarian), Gonzalo Garcia (Systems Librarian)



From left to right: Gonzalo Garcia, Sue Berman, Sarah Raley (CC League Liaison), Treisa Cassens, Marina Parise (Reference/Instruction Librarian Santa Monica College), Elizabeth Horan (Librarian Coastline Community College)

What's New in the East Central Region

Merced College gets 8,700 CDs By ABBY SOUZA

asouza@mercedsun-star.com (Friday May 9, 2008)



Photo by George MacDonald

Merced Sun-Star

Merced resident Mary Rojas stands next to one of the racks that held some of her late husband's compact disc collection. Over the years, Dr. Federico Rojas amassed a library of nearly 9,000 disks in a wide variety of genres. Mary Rojas has donated the collection to Merced College. From Brazilian guitar ballads to traditional Chinese songs to operas about Malcolm X, Federico Rojas' compact disc collection could satisfy any musical palette. "He loved everything," said Mary Rojas of her late husband, a former Merced obstetrician who died in June 2007 at the age of 64. "He would listen to Willie Nelson, then he'd put in Pavarotti."

Mary Rojas recently donated his entire collection -- about 8,700 CDs -- to the Merced College Library. There, she said, students and faculty will be able to enjoy his eclectic taste in music. "I couldn't leave it here collecting dust," Mary Rojas said, standing in her large living room. She said the entire wall was once lined with CD racks that held the collection. Born and raised in Peru, Federico came to America to become a doctor. He met Mary, then a nurse, while working as an intern in a Detroit hospital. After one very cold and wet winter, the couple decided to move to Merced. "We never regretted it, we had a great life here," she recalled.

Federico operated a private medical practice in Merced for decades, delivering almost 8,000 babies. "It was a happy job, that's why he loved it," Mary said. Out of the office, Federico was a technology junkie. His son Peter, 33, claims his dad owned one of the first CD players ever sold in America -- a Sony CDP-101. He was also an avid photographer, taking pictures on every Rojas family vacation and the couple's recent travels abroad. But that doesn't mean he forgot about his CD collection at home in Merced while visiting other parts of the world. "Everywhere we went, he brought home music," Mary Rojas said. Organized by genre, his well-ordered collection had sections for soundtracks, musicals, swing, opera, country western and others.

He kept several diagrams of the cases and racks that held his CDs, which show he also had music categorized by country, including CDs from Greece, China, Argentina and his native Peru. "It's a fabulous collection," said Susan Walsh, director of the Merced College Library. "You name it, he probably had it." Walsh said it had taken her and the rest of the library crew three days to box up and remove the CDs from the Rojas home.

It will take awhile for the library staff to tidy up the CDs, catalog them and prepare them for checkout, but she plans to have all of them available to students and staff for checkout soon.

What's New in the Southwest Bay Region?

College of San Mateo -- David Gibbs has accepted a position at Georgetown University in Washington, D.C. David's last working day at CSM will be Friday, May 30th. David will continue as an adjunct instructor at CSM teaching online courses.

The CSM Library will be hosting a CSM faculty-staff author luncheon on Thursday, May 22nd, 2008, to celebrate faculty and classified staff who have been published. We have created faculty-author books places and added a series note to our online catalog so that our authors can be easily identified.

Cabrillo College Library hosted the MOBAC Technology Committee's Workshop/Presentation on Second Life on May 2nd

Sandra Rotenberg from Solano College spoke participating with instructors from across the campus to set up a Wiki and Blog and to lease some land from New Media Consortium (NMC) NMC enables not-for-profit ventures in Second life. Some instructors simply began by holding office hours in second life. The Solano instructors have land on Teaching 2, and have hired a consultant to take care of the more complex building tasks. Sandra recommended that teachers interested in teaching in Second Life take a course to learn how to use the building / creation tools. After six months of exploration and trials there were two instructors who actually took their classes into Second Life for some part of the class. A Spanish conversation class has gone to Chichen Itsa, Barcelona, Cuba, and "mi puebla" The students met native speakers and had a treasure hunt activity. Sandra Rotenberg used the second life experience for her students to hold office hours and get to know her students better. More information is available at <http://ccsl.wetpaint.com/> AND at: <http://www.slideshare.net/srotenverg/>

What's New in the Northwest Region?

Santa Rosa Junior College -- A Day in the Life of the Library

In an attempt to help educate the campus community about exactly what it is that library staff do and what it takes to make a college library operate, the staff of Santa Rosa Junior College

libraries recently used the Web service Twitter to celebrate National Library Week. Twitter asks the simple question “What are you doing?” Answers cannot exceed 140 characters. So on April 17, throughout the day, staff members from student assistants all the way up through the Dean posted one- or two-sentence “tweets” about what they were doing at that very moment. While not a complete catalog of what we do, the rolling list gave readers a real glimpse into the types of knowledge and skills needed to work in a college library, and it gave some welcome visibility to library staff members who work entirely behind the scenes. Response from faculty and staff was enthusiastic, including comments such as “I am addicted to this thing. Librarians rock!” and “This is fabulous! So much activity—so many cool resources! I salute our library professionals.”

What’s New in the West Central Region?

Cuesta College welcomes Mark Stengel as the new Director Over the last twenty years he has worked in public and academic libraries in Missouri, Idaho, Tennessee, and California. He came to Cuesta from Cal State San Marcos, where he was collection development coordinator and associate dean. He is a graduate of Luther College, Washington State University, and the University of Illinois. He is active in RUSA CODES, ACRL, and LAMA. His non-library activities include fly fishing, choral singing, and horseback trail riding.

Taft College will open its new Library/Learning Center in May or June. Only in a small town--the college library will be the nicest building in town! In fact, it will be the nicest building in West Kern County! We'll have a tutoring center, math and writing labs, a faculty workroom, and a children's library. We're installing 20 desktop computers, and will have 20 laptops for in-library use. The whole building will have wireless Internet access. Our videoconference room can be used for public programs when the rest of the building is closed. Taft College closes on Fridays in the summer, but the library will stay open M-F this year. Come Fall, we'll be open Saturdays for the first time.

Allan Hancock: The Friends of the Allan Hancock College Library recently held an event for the unveiling of their "READ" program posters. College students, our President/CEO Dr. Jose M. Ortiz, AHC Board member Henry Grennan, science faculty Mick Bondello, and other local "celebrities" are featured on posters created from software that the Friends purchased from the American Library Association. This is the first group in what the Friends hope will be an ongoing series of posters hung around campus to promote reading. The unveiling ceremony doubled as a fundraiser to continue printing the color posters, which are being produced in English and Spanish.

[The READ CD set is available from ALA www.alastore.ala.org item #: 5210-0401 Retail Price: \$149.00 ALA Member Price: \$134.10]

Victor Valley: Victor Valley College is in the process of hiring a technical services librarian to start in Fall 2008. We had to "compete" against 34 other requests for new/replacement faculty positions in order to get this replacement librarian position, which

was vacated through retirement in Spring 2004. This semester the campus opened a new Advanced Technology Center and speech/drama addition to the performing arts center, and construction has just started on a new adaptive PE center. The Curriculum Committee is using the CurricuNET curriculum automation program for curriculum approval. Librarian Leslie Huiner was elected to serve as secretary of VVC's Academic Senate next year.

And, Last But not Least (back by popular demand) What the CCL Board was reading. April 24, 2008

Gregg Atkins *Bonk: The Curious Coupling of Science and Sex* by Mary Roach:

Johanna Bowen *Christine Falls* by Benjamin Black

Cherry Li Bugg *The Compassionate Samurai: Being Extraordinary in an Ordinary World*
by Brian Klemmer

Dan Crump *Mallet of Forethought* by Sarah Graves

Luozhu Cen *On Course* by Skip Downing

Jon Fernald *Garlic and Sapphires* by Ruth Reichl

Lorrita Ford *The Man in the Iron Mask* by Alexandre Dumas

John Koetzner *Something About the Blues* by Al Young

Jim Matthews *Echoes of an Alien Sky* by James Hogan

Tony McGee *Dark Bargain* by Lawrence Goldstone

Kenley Newfield *Forces for Good* by Leslie Crutchfield

Sarah Raley *Leadership Therapy: Inside the Mind of Microsoft* by Anna Rowley

Susan Walsh *World Without Us* by Alan Wiseman

