

C.C.L. OUTLOOK

THE NEWSLETTER OF THE COUNCIL OF CHIEF LIBRARIANS
CALIFORNIA COMMUNITY COLLEGES
VOLUME 14 NUMBER 5 March 2004

CCL EXECUTIVE DIRECTOR MESSAGE:

What about “**Student Learning Outcomes?**” Where is your college (better yet, where is your Library/LRC ?!) with regard to handling the design and measurement of student learning outcomes for purposes of **accreditation**, strategic planning, etc.?

Most colleges are just starting to sort SLO's out. Get an A+ start on this important challenge (and opportunity!) by attending the CCL Spring Workshop in your region!

- Learn about a fantastic SLO Handbook (and web resources) developed by the Middle States Commission on Higher Education; the author will walk you through the materials (and each attendee receives a copy of the Handbook).
- Hear the latest about the work of Bonnie Gratch Lindauer, California CCC libraries' expert on SLO's in libraries.
- Hear from a panel of CCC Library/LRC representatives who have already been involved with accreditation self-studies which incorporated “Student Learning Outcomes.”
- Get the latest word from Darlene Pacheco, representing our own regional accrediting association (AACJC).
- Have an opportunity to ask questions, hear from other colleges, and network.

\$35 per person – CCL is underwriting the major portion of these workshops. For your \$35.00, you'll receive:

- All handouts and the Handbook
- All meals (Continental Breakfast, Lunch, and Afternoon Snack)

Mark your calendars!!

- **Thursday, April 29, 9:30am to 3:00pm – Ontario** (Doubletree Hotel Ontario Airport)
- **Friday, April 30, 9:30am to 3:00pm – Pleasant Hill/Walnut Creek** (Embassy Suites Hotel)

To register:

- Print the attached registration form, complete it (one per attendee), and mail it with your check.
- Registration form is also posted at the CCL website (www.cclccc.org)
- Yes, you can bring others from your college (Senate President, Curriculum Chair, Accreditation Self-Study Chair, CIO, etc., etc.)

Gregg T. Atkins CCL Executive Director
and
District Librarian / Dixon Public Library



C.C.L. WEBSITE

The Council of Chief Librarians Web site is located at : <http://www.cclccc.org>

This web page has been set up to provide information for community college librarians.

**Many thanks to Johanna Bowen at the Cabrillo College Library
for developing and maintaining this page for us.**

Check it out and send comments, suggestions, and outright praise (if you feel like it) to:
Johanna Bowen jobowen@cabrillo.edu



WEB PAGES WORTH LOOKING FOR

Bioethics.net:

<http://www.bioethics.net/>

Bioethics.net is editorially based at Penn State and is produced by the Bioethics Education Network and MIT Press. It provides research guides and issue briefs on topics such as bioethics and genetics.

World Health Organization

<http://www.who.int/en/>

The WHO has an authoritative comprehensive, use-friendly web site on international health. The site focuses on content produced by WHO and has both tables and articles.



ANNOUNCING THE NEW CCL REPRESENTATIVE FROM THE SOUTHWEST BAY REGION

Loritta Ford from College of San Mateo has agreed to be the CCL Representative for the Southwest Bay region.

ADVOCATING FOR TTIP FUNDING

The following letter is an example of the ongoing lobbying effort to support retention of categorical status for TTIP which was sent to members of the Senate budget committee and to Chancellor Drummond on behalf of three statewide organizations: CCL, CISOA, and LLARC.

March 17, 2004

We are writing to you to express our serious concern with a portion of the FY 2005 Community College system budget proposal. Specifically, we are referring to the proposed change in the allocation method for Telecommunications and Technology Infrastructure Program (TTIP) funds. Funding through the TTIP program provides colleges with essential Internet services and support for other critical digital resources. The boards of directors of our three organizations unanimously object to moving a majority of these funds into general apportionment allocations.

Since its inception, TTIP has been an overwhelmingly successful program. Few state initiatives in the last decade have produced more positive results than TTIP. The program has brought *all* of California's community college students a level of technological access that could not have been achieved by colleges acting alone. A wise man with bad grammar once said "If it ain't broke, don't fix it." We believe this philosophy clearly applies to the TTIP funding allocation method.

TTIP has become the technological lifeblood of small colleges. Generally speaking, small colleges are rural and remote. With few exceptions, the cost to provide Internet connectivity to small colleges is dramatically higher than large urban campuses. In a general apportionment funding model, small colleges would receive fewer dollars to support the cost of their Internet connectivity. Similarly, small colleges would receive fewer dollars to support the electronic resource collections of their libraries. If these funds become part of general apportionment, libraries could end up with no funds at all for electronic collections. This would result in students at these colleges losing access to electronic resources.

Moving the dollars previously dedicated to support networking and library electronic resources into general apportionment funding virtually eliminates the system's ability to take advantages of economies of scale. When negotiating for telecommunication services and electronic resource licenses as a system of 108 colleges we possess tremendous clout that results in lower cost and higher quality of service for all colleges. We are confident no college or district, regardless of size, can negotiate more favorable terms for Internet connectivity or library electronic resources than Chancellor's Office and other California community college-based organizations acting on behalf of the entire system.

Given the economic diversity of our state, it should surprise no one that there exists a digital divide among California's community college students. Moving more than \$12 million dollars from the TTIP categorical allocation into general apportionment funding will serve to accomplish only one thing – the substantial widening of the gap between the technology "haves" and "have-nots" in California's community colleges. We strongly urge you and your colleagues in the legislature to support a budget proposal for the allocation of TTIP funds on a categorical basis consistent with the history of the program.

Sincerely,

Joseph A. Moreau

President

Chief Information Systems Officers
Association

**Dean of Academic Information
Services**

MiraCosta College

Johanna Bowen

President

Council of Chief

Librarians

Library Director

Cabrillo College

Brian Haley

President

Learning Resources Association of

California Community Colleges

Dean of Learning Resources

Sierra College



STUDENT LEARNING OUTCOMES WORKSHOPS

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NAME: _____

TITLE: _____

COLLEGE: _____

EMAIL: _____

4/29 Workshop (SOUTH) (? **PLEASE CHOOSE ONE** ?) 4/30 Workshop (NORTH)

Mail (with check attached) to:

Gregg Atkins, CCL Executive Director
1445 Everett Way
Roseville, CA 95747

Make check payable to: CCL

Questions? Contact Gregg Atkins at 707-678-1805 or atkinsg@dixonlibrary.com

REGISTRATIONS MUST BE RECEIVED BY APRIL 23, 2004

You will receive an email confirmation of receipt, which will also include hotel address, directions, etc.