

C.C.L. OUTLOOK

THE NEWSLETTER OF THE COUNCIL OF CHIEF LIBRARIANS

CALIFORNIA COMMUNITY COLLEGES

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CCL PRESIDENT'S MESSAGE:

To: CCL Colleagues
From: Johanna Bowen

Most of us share a current single-minded focus on the hectic and very busy last few weeks of the Fall 2003 semester. After all we are academics and the circadian rhythm of the college campus is the one we know best. Papers are being written, books and articles are being read and citations (we hope) are being laboriously constructed to document the use of the information resources we provide for our students. This is the environment that colleges and libraries need to preserve. Right now, as I write, we do not know what the next budget crisis will bring to our individual campuses and our collective CCC library world. We do know that our libraries are here, focused on the present demands, and hopeful for the future.

I have excellent news for our membership. As of November 20th we had reached the point where 70% of us had paid the 2003/04 dues. Please check your own membership status at <http://www.cclccc.org/membership-2003-2004.html>

We have an excellent opportunity this January to attend ALA midwinter in San Diego. I plan to enjoy the new products in the exhibits without worrying about \$\$\$\$. I need to dream and I need to project what it would be like if we could bring new products and services into the library.

The Executive Board of CCL will be meeting in San Diego on Thursday January 8th. Our meetings are open and we welcome members who might want to attend our Board meeting. We will announce the location on the CCL-Exec listserv.

We need to continue to share ideas with colleagues statewide concerning strategies, planning ideas, suggestions, etc. Please take some time to share your thoughts at the CCL-Exec listserv (CCL-Exec@paccd.cc.ca.us).

Johanna Bowen

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RECOMMENDED PROFESSIONAL READING

Title: Clueless in academe: how schooling obscures the life of the mind.
Author: Graff, /Gerald.
Pub. Date: 2003
Publisher: Yale
ISBN: 0 300 09558 9 Binding: Cloth Price: \$29.95

Title: Wireless Internet Handbook: technologies, standards, and applications.
Author: Fuhr, Burko and Muhammad Ilyas, editors..
Pub. Date: 2003
Publisher: CRC Oress
ISBN: 0 8493 1502 6 Binding: Cloth Price: \$89.95



Newsletter Information

The Council of Chief Librarians, California Community Colleges, publishes the CCL Outlook.
CCL's mailing address is: 2017 O STREET, SACRAMENTO CA 95814
The editor for the 2003-2004 year is Dr. Susan Walsh, the Director of Merced College's Learning Resources Center.

We encourage and appreciate contributions from our colleagues and friends
The next newsletter deadline is January 31, 2004

Submit contributions to: **Susan Walsh, Merced College LRC**
3600 M Street, Merced, CA 95348
Or to: **walsh.s@mccd.edu**



C.C.L. WEBSITE

The Council of Chief Librarians Web site is located at : <http://www.cclccc.org>

This web page has been set up to provide information for community college librarians.
Many thanks to Johanna Bowen at the Cabrillo College Library
for developing and maintaining this page for us.

Check it out and send comments, suggestions, and outright praise (if you feel like it) to:
Johanna Bowen jobowen@cabrillo.edu



WEB PAGES WORTH LOOKING FOR

CROET Web URL: <http://www.ohsu.edu/croet/>

Center for Research on Occupational and Environmental Toxicology.

This Web site is dedicated to occupational and health issues. It is the work of scientist, educators and information specialists at the Oregon Health/Science University in Portland, Oregon.

Resource Shelf URL: <http://www.resourceshelf.com>

The Resources Shelf is just what it says – a resource for information professionals.

News, electronic documents, and professional readings are only a few of the valuable links found through this page. It is compiled and updated by Gary Price, MLS, author of [The Invisible Web](#).

Have you created a great online information literacy tutorial, virtual tour, or other online library instruction project?

Would you like to have those materials peer reviewed as part of the Internet Education Project?
Would having your materials peer reviewed help you with your tenure/promotion process?

If you answered "yes" to any of the questions above, then the Emerging Technologies in Instruction Committee of the ACRL Instruction Section invites you to submit your materials for review and possible inclusion in the Internet Education Project.

To submit materials, please fill out the form at <http://cooley.colgate.edu/dbs/iepsubmit/>. Submissions are accepted continually, but there are specific review periods. For consideration during this round of review, please submit materials by DECEMBER 1, 2003 (the next round's deadline is May 15, 2004).

For further information contact committee co-chairs:
Lori DuBois (ldubois@williams.edu) and Judy Smith (Judith.Smith@jhu.edu).

Norman Buchwald, Information Literacy and Technology Librarian
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<http://www.chabotcollege.edu/Library/abby/iskills.html>

CCL MEMBERSHIP

As of 11/21/03, we have 78 paid members. This is 72% of our potential membership. We've reached this point more quickly than any other year, and it's a marvelous indicator of how the colleges view the value of CCL!

FYI from Joseph George...

"Community-college students ask questions often in class, but most of them study for fewer than 21 hours a week and they are most dissatisfied with student services like career counseling and job placement, according to results from the latest Community College Survey of Student Engagement. The survey -- called 'Cessie,' after its acronym, CCSSE -- is modeled on the National Survey of Student Engagement, its counterpart for four-year colleges and universities. A report on the community-college survey was released on Wednesday, November 19. The survey attempts to determine the extent to which students at two-year colleges are engaged in the learning process and to attach meaningful numbers to the performance of what its authors call the largest but probably least-understood sector of higher education. Officials say little is done to measure the academic quality of the nation's more than 1,200 community and technical colleges, which are excluded from other measures, such as the annual college rankings published by U.S. News & World Report.

More for Chronicle subscribers at <http://chronicle.com/prm/daily/2003/11/2003112001n.htm>

The report, itself, is available to all at <http://www.ccsse.org/>. Oddly, only one of California's community colleges (Mt. SAC) is listed among the 93 colleges surveyed, even though California's is the largest community college system in the country. On the other hand all seven of New Hampshire's technical colleges are in it and most of Indiana's. Perhaps those at the University of Texas who were taking the survey just had few contacts in California. The survey tried for a stratified random sample at each participating institution.

ANNOUNCING THE INFORMATION COMPETENCY WEB PAGE!

These Web resources were originally assembled for the convenience of the Counseling and Library Faculty Issues Committee of the Academic Senate of the California Community Colleges, and others. This is not an official page of any particular group. [Topsy N. Smalley](#)

What's on this page:

[Faculty Senate Curriculum Committee Paper on Info Comp, adopted Fall 2002](#)

[Academic Literacy](#)

[Information Competency Initiative](#) that went to the Board of Governors (& was then pulled) -- moved to bottom of the page. || [Brose Chronology](#)

[ACRL materials](#) -- Standards Toolkit & more

[InfoComp Programs](#) in California

-> at the [CSUs](#) -> at the [UCs](#) -> at the [community colleges](#)

If your California community college program isn't listed here -- let me know; and thanks!!

tosmalle@cabrillo.edu InfoComp (or InfoLiteracy) programs in [other states](#)

[Assessment efforts](#) -- added Project SAILS (3/03)

[List of competencies & Position papers](#)

[Competencies List](#) from *Information competency in the California Community Colleges*, Counseling & Library Faculty Issues Committee, 1996-97

[Standards](#) [General Resources](#)

**Riverside Community College District, Riverside Campus,
Digital Library and Learning Resources Center,
Grand Opening, August 28, 2003**

By Fred Brose, with contributions from Hayley Garcia
In part based on articles in the local *Press-Enterprise* newspaper

The three-campus Riverside Community College District serves currently some 31,000 students, two-thirds of whom are attending the Riverside City Campus which was founded in 1916. Five years ago, Cecilia Wong, Dean of Library and Learning Resources, sold the college administration on the idea of replacing the old library, built in 1968, with an up-to-date and technologically advanced new Digital Library and Learning Resources Center. She even prodded the college president to see the "state-of-the-art" technology library at the City College of San Francisco to fire up his imagination and enthusiasm for the project. Sure, a group of local residents objected of having an 81,000 square foot, four-story, L-shaped building in front of their windows. So, the location of the library had to be changed. But the main problem may have been dealing with the vendors of all the electronic gadgetry, like 400 new computers and wireless networks, and getting the electronic systems de-bugged. In completing the project, Dean Wong had to overcome monumental problems.

The \$23,000,000 building, accommodating 1,200 students, was financed by the nine billion Proposition 1A state bond funds approved by the voters in 1998. And of course, there was a fierce competition for the money. As design architects, tBP/Architecture of Newport Beach was chosen; while as building contractor, Douglas E. Barnhart Construction Company was selected.

The first floor is the electronic heart of the library with its banks of servers, processors and video equipment as well as the learning center's security system. 13,000 students can use the library's computers and networks at any given time. It is from here that films can be beamed to classrooms on the campus simultaneously, eliminating the need for individual classroom VCRs or DVD players. The area also houses a video production facility. The Digital Library and Learning Resources Center's Auditorium is also on the first floor, housing an all-digital Presentation Technology System that includes a projection screen and video conferencing capabilities, all accessible from a super podium. Finally, there is a classroom where the instructor has all the latest electronic technology at his disposal.

Students enter the Digital Library and Learning Resources Center on the second floor which houses 198 flat-screen computers called, "Computer Commons." They enable students to surf the Internet, write research papers and tap into the library's electronic catalog and databases. This area has a Technical Help Desk which is occupied by the library's Microcomputer Support staff. There is a special Print Center serving all of the computers on the floor. Reference librarians are often called upon to fill in at the Print Center when Circulation Desk cannot spare a staff member

Across from the Print Center is the Reference Desk, occupied by full-time faculty librarians and part-time adjunct librarians. Both the Reference Desk and the Technical Help Desk are staffed by at least one person while the library is open; while the Reference Desk is double-staffed at peak times in order to accommodate an increase in questions, as compared to the old library. There are two computer training rooms where librarians will teach information competency classes. Finally, this floor has RCC's specialized Technology Center which is essentially an electronic language lab.

The Third floor holds the main study area with the Circulation Desk and open-shelf access to over 100,000 books (the two branch-campus libraries at Moreno Valley and Norco, that both opened in 1991, have each another 20,000 volumes.) This floor also has a dozen study rooms with portable, wall-mounted CD/DVD players that will allow users to beam news channels into the room. A collection of specially crafted tables allow students to tap into electronic ports and networks for which students can check out laptops.

The top floor contains the administrative offices, a staff lounge and a video conferencing center that will allow instructors to electronically talk worldwide with one another. The archive processing center houses temporarily the offices of the college president and board of trustees.

The students are making much use of the Streaming Media Language Lab and the library's video collection, since those resources and equipment have been moved from the old Instructional Media Center to the new Digital Library. Students are also receiving more hands-on instruction during library orientations as a result of the new Information Competency Rooms which contain state of the art presentation technology and student workstations. The Digital Library and Learning Resources Center's Multimedia Classroom, which can be booked by college instructors whose classes have a media component, offers a similar interactive environment as the Information Competency Classrooms.

The librarians and staff have seen additional demands made on their time since the Digital Library and Learning Resources Center has opened. The Circulation Desk has seen the most dramatic increase in service since the number of computer workstations has more than tripled in the new library, and the circulation staff has the added responsibility of providing services associated with the Language Lab and the video collection. As a result, a number of additional student assistants have been hired to assist at the Circulation Desk and to provide service at the Print Center.

For information, or to set up a visit, kindly contact Linda Urquizu, Serials/Reference Librarian who is also the Tour Coordinator for the Digital Library and Learning Resources Center. She can be reached at 909-222-8657 or at linda.urquizu@rcc.edu.

