

C.C.L. OUTLOOK

**THE NEWSLETTER OF THE COUNCIL OF CHIEF LIBRARIANS
CALIFORNIA COMMUNITY COLLEGES
VOLUME 13 NUMBER 5 MARCH 2003**

CCL PRESIDENT'S MESSAGE:

To: CCL Colleagues

From: Johanna Bowen

There is no doubt at this time that libraries and librarians are feeling the the State cutbacks. We will have fewer dollars for resources next year. We will have truncated hours. Many of my colleagues note that this situation is cyclical and we can look forward to better times when the upward budget picture shows up.

I want to point out that we are in a better position than a decade ago because libraries are in the unique position of having moved so firmly into the online world and into providing resources for our students when our library buildings are not open. Thanks to the TTIP monies, virtually every California Community College library has a basic collection of online resources available to the campus. These resources can be accessed from any computer physically on each campus. For many libraries remote authentication provides students with access from a home computer at any hour of the day or night.

Unfortunately this access is tied to yet another categorical program, the TTIP money which provided the basis for building a respectable collection of online subscriptions to quality resources in support of the goals of instruction at our respective campuses.

Why did I say *unfortunately*? Because categorical money is pretty much up for grabs in the wheeling and dealing surrounding the heroic efforts of the Consultation Council and the Working Group to minimize the effects of the Governor's budget on our campuses.

TTIP money is what keeps the Community Colleges on the Internet, providing bandwidth for connectivity and quality resources by funding our collective buying effort.

Can we afford to lose access to quality, online electronic resources? The answer is no we cannot and will not happily plunge our students back into the stone age of information access.

What can we do? Yet again I am supporting making our case to the individuals involved in the negotiations. I suggest we take the time to craft a direct plea to the members of the Consultation Council to retain the amount and substance of the TTIP money from the Governor's January budget. At this moment in time the original Governor's budget would have left in place adequate money for electronic resources for every campus. The Working Group

has not accepted the Governor's recommendation. They are proposing less money, thus providing the Chancellor's office and our campuses with yet another issue with respect to what to keep and what to lose.

The message can be short and sweet.

- We need to remain connected to the Internet and students must have access to quality electronic resource.
- Everything is NOT free on the Internet. Higher education in 2003 means electronic connectivity to the online world and access to information resources.
- Keep TTIP dedicated for these two statewide projects.
- TTIP money is central to support for offsite access for large districts and for online courses.
- What our students have is a mere shadow of what will be available to them when they transfer. Success as a transfer student is dependent on having information age skills at the UC's and CSU's.

Please take a minute to look at the membership of Consultation Council at:

<http://www.cccco.edu/executive/consultation/members.htm>

and communicate on the issues directly with your own President on your campus.

Send your email and letters to:

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CSEA representative Tanna Thomas Yuba CCD 2088 North Beale Road Marysville, CA 95901 (530) 741.6987 Fax: (530) 634.7709 e-mail: tthomas@yuba.cc.ca.us	FACCC representative Richard Hansen President, FACCC 926 J Street Sacramento, CA 95814 (916) 447.8555 Fax: (916) 447.0726 e-mail: hansenrichard@fhda.edu	Student Senate Tracie Marquez, President Student Senate Mt. San Jacinto College 1499 North State Street San Jacinto, CA 92583 (909) 487.6752 Fax: (909) 487.9868 e-mail: president@calsacc.org
Student Senate Miriam Mangrum, V –Pres Student Senate Merritt College 12500 Campus Drive Oakland, CA 94619 (510) 531.4911 Fax: (510) 436.2405 e-mail: vice- president@calsacc.org		

We need to share ideas with colleagues statewide concerning strategies, planning ideas, suggestions, etc. Please take some time to share your thoughts at the CCL-Exec listserv (CCL-Exec@paccd.cc.ca.us).

Johanna Bowen
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RECOMMENDED PROFESSIONAL READING

Title: Delivering learning on the net: the why, what, and how of online education.
Author: Weller, Martin.
Pub. Date: 2002
Publisher: Kogan Page
ISBN: 0 7494 3675 1 Binding: Paper Price: \$25.00

Title: Learning for life in the 21st century
Editors: Wells, Gordon and Claxton, Guy.
Pub. Date: 2002
Publisher: Blackwell
ISBN: 0 631 22330 4 Binding: Cloth Price: \$64.95



Newsletter Information

The Council of Chief Librarians, California Community Colleges, publishes the CCL Outlook.
CCL's mailing address is: 2017 O STREET, SACRAMENTO CA 95814
The editor for the 2002-2003 year is Dr. Susan Walsh, the Director of Merced College's Learning Resources Center.

We encourage and appreciate contributions from our colleagues and friends
The next newsletter deadline is April 15, 2003

Submit contributions to: **Susan Walsh, Merced College LRC**
3600 M Street, Merced, CA 95348
Or to: walsh.s@mccd.edu



C.C.L. WEBSITE

The Council of Chief Librarians Web site is located at : <http://www.cclccc.org>

This web page has been set up to provide information for community college librarians.

**Many thanks to Johanna Bowen at the Cabrillo College Library
for developing and maintaining this page for us.**

Check it out and send comments, suggestions, and outright praise (if you feel like it) to:
Johanna Bowen jobowen@cabrillo.cc.ca.us



WEB PAGES WORTH LOOKING FOR

The Literacy Web <http://www.literacy.uconn.edu> This web site was launched in January 2002 at the University of Connecticut as a tool to assist classroom teachers in the search for best practices in literacy instruction. This site is a gift to all those promoting literacy.

The Word Spy <http://www.wordspy.com/index.asp> Paul McFedries of *The Complete Idiot's Guide to ...* fame developed Word Spy, a web site that gathers recently coined words, existing words that have enjoyed new enthusiasm, and older words that are being used in new ways.

America's Career infoNet <http://www.acinet.org/acinet> This US Department of Labor site features career education information through federal, state, and private links to employment trends; occupational requirements, labor market conditions, and a career resource library.

ACRL Excellence in Academic Libraries Winners Announced

The winners of the 2003 Excellence in Academic Libraries Award are the City College of San Francisco's Louise and Claude Rosenberg, Jr. Library & Learning Resource Center, Baruch College's Newman Library, and the J. Edgar and Louise S. Monroe Library at Loyola University New Orleans. Sponsored by the Association of College and Research Libraries (ACRL) and Blackwell's Book Services, the award recognizes the staff of a college, university, and community college library for programs that deliver exemplary services and resources to further the educational mission of the institution.

The Library and Learning Resources Center (LLRC) of the City College of San Francisco, winner of the community college category, emphasized how the staff had galvanized themselves into an effective team and lived the mantra of "Helping to Achieve Student Success."

"The selection committee felt that the LLRC's emphasis on "being about and for student success" spawned energetic, effective, and highly creative programs and efforts," Betsy Wilson, chair of the 2003 Excellence in Academic Libraries Selection Committee said.

"Delighted, excited, and invigorated are words that best describe how exhilarated I felt when I found out the our team (the faculty and staff) at the City College of San Francisco Library and Learning Resources won the prestigious ACRL Excellence in Academic Libraries Award," said dean Rita Jones. "The close partnership with the faculty, administration, and students at our college enabled us to create innovated programs to serve our 90,000 diverse students and bring the acclaimed award to the City College of San Francisco. On behalf of CCSF, our students, and the San Francisco Community, we thank you."

FROM THE C.C.L. EXECUTIVE BOARD:

With respect to ADA compliance and online full text databases, Ken Sawicki, an Assistive Technology Specialist from Antelope Valley College, has agreed to use JAWS 4.51 to access about 20 databases and test them as a JAWS user would. He has been asked to provide a narrative paragraph for each, touching on these points:

1. Name of database.
2. Ease of access to dialog box for submitting a query.
3. Ease of access to search help and refining search options.
4. Presence or absence of Text only option.
5. Are PDF's available and if available are they accessible.
6. Positive statements about the database.
7. Limiting factors for a JAWS 4.51 user about the database

His report should be ready in a few months. We are focusing on databases with the largest number of subscribers.

Council of Chief Librarians (CCL) Electronic Access to Resources Committee (EAR) Brief Meeting Notes for January 30— 31, 2003

- The Committee's newest member is Jean Smith from San Diego Mesa College.
- Development of a database is underway with initial focus on database orders by colleges instead of vendor so reports can be sent to libraries with what they ordered the previous cycle through the consortium.
- John Marcotte, contractor for the CCL EAR web site, gave the committee a "virtual tour" of the new site, which will be hosted on the League's server, and answered questions.
- Mary Sue thanked Kathy and Tony for their input on a site map for the developing web site.
- Database review discussion centered on whether the committee should review an entire offering from a vendor or each individual database. Other issues: how many reviews to include on the Web site and how to keep the site updated. Consensus: create subcommittee to address these issues.
- Evan Reeder distributed a draft revision of *Principles for CSU Acquisition of Electronic Information* and explained the intent was to serve as a guide to the CSU libraries in reviewing proposals and negotiating contracts with providers of information in electronic formats. Dennis, Mary Sue, Kathy and Priscilla volunteered to work on developing a similar document for the community college libraries.
- NetLibrary 2003 offering—Discussion followed on collection development issues. Concerns expressed: more recent imprints, more reading levels (i.e., basic, intermediate, advanced) and expansion beyond business and computer topics. Consensus: add more subject areas and depth, including literary criticism.

Notes by Tom Stough

STATE OF CALIFORNIA

**CALIFORNIA COMMUNITY COLLEGES
CHANCELLOR'S OFFICE**

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March 20, 2003

TO: Superintendents and Presidents
Chief Instructional Officers Chief Student Services Officers
Chief Business Officers Librarians
Chief Information Systems Officers
Discrimination Complaint Coordinators
Community College Attorneys DSPS Coordinators
High Tech Center Directors

FROM: Ralph Black, General Counsel
California Community College Chancellor's Office

Subject: New Requirements Regarding Implementation of section 508
of the Rehabilitation Act of 1973
Legal Opinion M 03-09

Synopsis: On June 11, 2001, we distributed an advisory, Legal Opinion M 01-17 (see attached), which advised districts that the requirements for accessibility for persons with disabilities established by section 508 of the Rehabilitation Act of 1973, as amended (29 U.S.C. § 794d), and regulations implementing that Act would generally apply to the development, procurement, maintenance, or use of electronic or information technology by community college districts. At that time, the applicability of section 508 to colleges was rather indirect in the sense that it depended upon the state's participation in a federal grant program under the Assistive Technology Act of 1998 and extended only to purchases made with Technology and Telecommunications Infrastructure Program (TTIP) funds or under a grant or contract from the Chancellor's Office.

Senate Bill 105 (Stats. 2002, ch. 1102) added language to Government Code section 11135 codifying in state law the obligation of state agencies and entities receiving state funds to comply with the requirements of section 508 and its implementing regulations set forth in Part 1194 of Title 36 of the Federal Code of Regulations. The enactment of SB 105 makes the following changes in this area of the law:

1. The requirements of section 508 are now applicable regardless of whether or not California continues to receive funding under the Assistive Technology Act.
2. The accessibility requirements of section 508 will now apply to the development, procurement, maintenance, or use of electronic or information technology by a community college district using any source of state funds, not just those identified in Legal Opinion 01-17.

3. Districts and entities that contract with districts for the provision of electronic or information technology or for the provision of related services must respond to, and resolve, any complaints regarding accessibility.

4. Since these requirements have been incorporated into Government Code section 11135, which is the basic state nondiscrimination statute enforced by the Chancellor's Office, persons who feel accessibility issues have not been adequately addressed by the district or its contractors may file a discrimination complaint using the procedures set forth in title 5, sections 59300 et seq., of the California Code of Regulations. Such complaints shall be treated as alleging discrimination on the basis of disability. Districts that are currently revising their nondiscrimination complaint policies should make appropriate adjustments in those policies. Districts that have already completed recent revisions to their nondiscrimination complaint policies should incorporate the requirements of SB 105 at the next practical opportunity.

Each of the California Virtual College regional centers, as well as the Professional Development Center at El Camino College, have received training in the technologies and techniques used to develop accessible Web based instructional resources and will be able to provide assistance to college staff in dealing with these issues. The High Tech Center Training Unit (HTCTU) at DeAnza College is also available to provide training and technical support to faculty and staff dealing with the issues of access to information technology. You can visit the HTCTU web site at: <http://www.htctu.fhda.edu>.

Further information concerning the section 508 regulations can be obtained from the Access Board's website <http://www.access-board.gov> and at <http://www.usdoj.gov/crt/508/508law.html>. Other resources, which may be useful in ensuring compliance with section 508 and SB 105, are located at <http://www.htctu.fhda.edu/standards/Top%2010%20FAQs%2004122001.htm> and http://www.htctu.fhda.edu/standards/SB105_resources.pdf and listed in attachments to this memo. You may also wish to review the Distance Education Access Guidelines developed by the Chancellor's Office which are available at: <http://www.htctu.fhda.edu/dlguidelines/final%20dl%20guidelines.htm>.

Action/Date Requested: Please take the steps described above to ensure that information technology developed, purchased, or licensed by your college complies with the requirements of section 508.

Contact: If you have questions concerning the legal requirements of section 508, you may call Chancellor's Office General Counsel, Ralph Black, at (916) 327-5692. If you have technical questions regarding the section 508 standards or how to achieve accessibility, you may contact Carl Brown, Director of the HTCTU, at (408) 996-6047. Questions concerning the discrimination complaint process should be directed to Assistant General Counsel, Renee Brouillette, at (916) 322-4145.

**INFORMATION COMPETENCY:
HOW TO GET IT ROLLING AT YOUR CAMPUS**

Friday, March 21, 2003: Walnut Creek

Friday, March 28, 2003: Ontario

CCL and Santa Rosa Junior College co-sponsored these two workshops: CCL's Gregg Atkins made the arrangements, and Santa Rosa's Micca Gray served as M.C. I attended the Walnut Creek event, which was a great success, drawing about 50 participants.

WHOSE brains did we get to pick? Some of the luminaries in information competency: Erlinda Estrada of Mission, Bonnie Gratch-Lindauer of CCSF; Micca Gray of Santa Rosa; Andy Kivel of Diablo Valley; Deborah Moore of Glendale; and Topsy Smalley of Cabrillo. The presenters had wonderful websites and handouts to offer, and encouraged us all to contact them for more details.

HERE's (some of) what they told us: Statewide information competency developments

- Setting up an I.C. program through your college structure
- Adapting models of good practice to your institution
- Providing an outstanding orientation to adjunct faculty who teach I.C. for you (Santa Rosa has these details)
- I.C. learning outcomes you can use to develop courses (DVC has created a terrific list)
- Devising an assessment instrument to be used for credit by exam (Topsy Smalley expects this to be on Cabrillo's website by the end of the academic year)

And lots more. The theme of the workshop was that we are all making progress in this vital area, and we want to share what we've developed with our peers. Consider taking the panelists up on their offer to help!

from: Shirley Peck, Ohlone College (and Northern V.P. for the CCL Board)

**CELEBRATE
NATIONAL LIBRARY WEEK
APRIL 6 – 12**

From "*I Hear America Reading*" by Jim Burke

**I have never known loneliness because I read.
I have rarely known fear because fear can be
conquered by knowledge about that which scares us.**