COUNCIL OF
CALIFORNIA COMMUNITY COLLEGES
CHIEF LIBRARIANS

WELCOME TO YOUR ANNUAL MEETING

March 14th & 15th 2024

Wifi Code: Saces2024
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Gregg Atkins
CCL Executive Director

John Taylor
CCL President

Alison Gurganus
Vice President/
Incoming President

A Note About Mentimeter

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Academic Senate For California Community College (ASCCC)

ASCCC and Libraries

Dan Crump
CCL Liaison to the Academic Senate for California Community Colleges (ASCCC)
Librarian (retired), American River College

Presentation to CCC Annual Meeting
March 14, 2024

Resolutions

At the two ASCCC Plenary Sessions each year, the delegates adopt resolutions that guide the work of the ASCCC. The resolutions cover a wide range of topics relating to "academic and professional matters" (the ASCCC 10+1). All the resolutions adopted by the delegates at the Sessions are of interest to faculty, but two recent ones were of special interest for librarians:

- Advocating for the Retention of a Library and Learning Resources and Support Services Substandard to the Accrediting Commission for Community and Junior Colleges 2024 Revised Accreditation Standards, and
- Action Plan for Increasing Library Staffing in Accordance with Title 5

Accreditation

- Resolution 2.01 (ASCCC 2022 Fall Session)
  - ”Advocate for the inclusion of a substandard on Library and Learning Support Services in the Accrediting Commission for Community and Junior Colleges’ 2024 Accreditation Standards.”
  - Brought forward by Nghiem Thai (librarian, Merritt College) who was serving on the ASCCC Accreditation Committee at the time.
  - ASCCC has been in contact with CCL on this resolution.

Library Staffing

- Resolution 7.06 (ASCCC 2022 Fall Session)
  - Calls for the ASCCC to work with the Chancellor's Office to advocate for an action plan dealing with the library staffing minimum standards in Title 5 (section 58724).
  - CCL will connect with ASCCC President Aschenbach and Executive Director Mica on how best CCL can work with the ASCCC on this resolution.

50% Law

- It's coming up again

- ASCCC will be involved in any statewide discussions…
    - and will welcome input from faculty---and that includes librarians!

OER and ZTC

- ASCCC Open Educational Resources Initiative (OERI)
  - OERI Liaisons at more than half the colleges are librarians!

- ASCCC and ZTC
  - ASCCC is collaborating with the Chancellor's Office to provide contracted support services to facilitate collaboration among colleges who have identified similar ZTC pathways

Ethnic Studies

- Ethnic studies is now included in the revised CCC GE pattern (framework areas align with Cal-GETC with local determination of standards and included courses)
- Many new courses at CCCs (in addition to existing courses)
- Multiple Ethnic Studies TMCs and course descriptors are still under development
- How can libraries provide support to these programs and courses?

Lifelong Learning and Self-Development (LLSD)

- Many library courses are included in current CSU GE transfer pattern
- Changes with AB928 and Cal-GETC (CA GE Transfer Curriculum) impact CCC LLSD courses
- Further potential for impacts dependent on GE decisions made by CSU (end of March, CSU Board will be determining if CSU GE is Cal-GETC framework or Cal-GETC framework + LLSD)
- CCC library courses that currently satisfy CSU transfer requirements would still satisfy a CSU requirement. The library courses would still qualify as elective units for CSU.

Baccalaureate Degree Programs at CCCs

- Baccalaureate Degree Programs continue to be added
  - more than 30 programs currently approved with 10-12 still to be determined based on duplication review process from Cycles 2 & 3
  - Cycle 4 (January 2024) included 12 more applications, which are currently going through the CCC reading and scoring process

- When a baccalaureate program is approved at your college, your library needs to make a push for more funds to support the upper division courses of that degree.

Rising Scholars Programs

- Incarcerated, formerly incarcerated, and juvenile justice
- Providing library services for these programs

AB 1705/705

- Libraries can be involved, especially with co-requisite courses and other support programs.

- Recently released memo regarding STEM math pathway placement

Common Course Numbering

- CCN Task Force report released December 2023
- Chancellor's Office coordinating launch of Common Course Numbering Council along with CCN Development and CCN Technology workgroups

Generative Artificial Intelligence

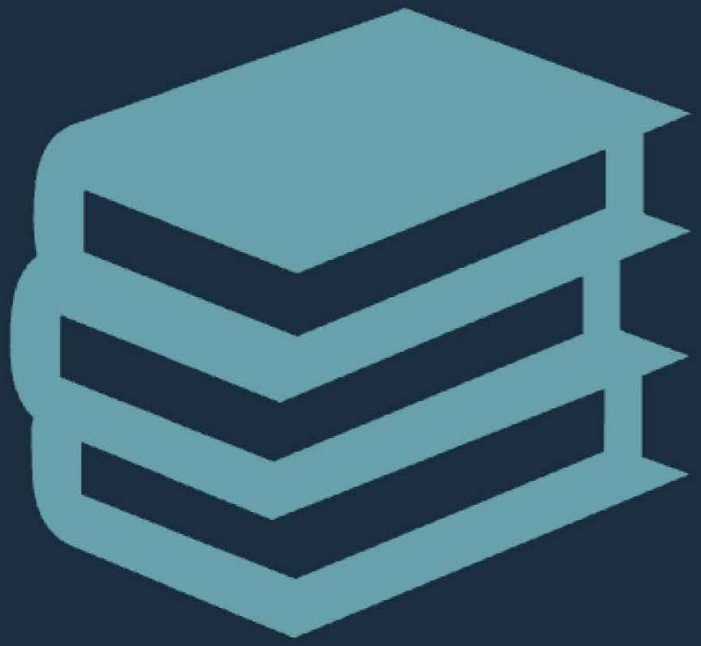
- Three system webinars – recordings available in the Vision Resource Center

- ASCCC working on a resource for academic senates to utilize when considering AI policy development, including for academic integrity and for individual faculty syllabi language

- CCCCO intention to develop initial system-level policy framework with input from and vetting through stakeholders. ASCCC will play a part.

Consortium Director

Amy Beadle



2024 LIBRARY CONSORTIUM REPORT

Amy Beadle, Library Consortium Director
Community College League of California

AMY BEADLE

LIBRARY CONSORTIUM DIRECTOR

CCLC Library Consortium

- Provides informational databases and other online resources to libraries at all 116 colleges and many off-campus centers throughout California and beyond.
- Employing economies of scale, the program offers member-libraries cost savings on more than 1000 different databases covering nearly every discipline.
- These databases are essential for students, faculty, and community members expecting high-quality sources and information to be available at our college libraries and education centers.

About the Library Consortium

Operates as a joint project between the Community College League of California and the Council of Chief Librarians.

Negotiates and contracts for informational databases and other electronic resources such as streaming video.

All licensing and procurement is handled at the consortium level, allowing colleges quicker access to a wider variety of resources, at a significantly lower cost.

CCLC Library Consortium at a Glance

- Consortium discounts vary between 10-60% off list
- Program funded by an administrative fee of 3-7%
- 59 Publishers
- 148 Individual College Members
- 1,756 Databases Available
- 29,378 Active Subscriptions
- 14.5 Million in Annual Sales
- Manages and hosts Wednesday Webinar

148 Two-Year College Members

California (116)	Arizona (7)	Hawaii (2)	Nevada (2)
New Mexico (2)	Oregon (3)	Washington (8)	Texas (8)

Top Publishers in Sales (2023)

EBSCO	$2,776,569
ProQuest	$2,302,163
Turnitin	$1,528,673
Gale	$1,302,391
InfoBase Publishing	$1,199,480
Springshare	$774,321
NewsBank	$324,344
Credo Reference	$310,321
Swank Digital Campus	$273,614
Alexander Street Press (ProQuest)	$273,306

What Comes Next?

- Ongoing consideration of additional electronic database and AI vendors
- Review of alternate plagiarism/AI detection tools
- Ongoing product reviews
- Budget predictions/impacts

Library Services Platform (LSP) Update

LIBRARY SERVICES PLATFORM (LSP)

Gregg Atkins, Executive Director
Council of Chief Librarians

Amy Beadle, Library Consortium Director
Community College League of California

Trevor Passage, LSP Program Manager
Community College League of California

Library Services Platform - Currently

- $4 Million/Annual Proposition 98 Funding beginning in FY 2022-23
- CCL accepted vendor role for LSP Administration and Operational Support
- Addition of DEIAA Work Group
- Approval for 3 key software subscription add-ons
- LSP Governance Committee seeking correct authority by CCCCO
- Three-year contract executed for the Alma/Primo VE (2023-26) by the Foundation for California Community Colleges

What Comes Next?

- Potential addition of currently non-participating colleges
- Resource Sharing – regionally and with our CSU and UC partners
- Professional development and training opportunities
- LSP Interest Groups: Multi-college, Small College, Alma-D

Questions?

THANK YOU!

Community College League of California (CCLC)

Council of Chief Librarians

March 14, 2024

COMMUNITY COLLEGE LEAGUE OF CALIFORNIA

Budget Update

COMMUNITY COLLEGE LEAGUE OF CALIFORNIA

Department of Finance: February Finance Bulletin

- Preliminary General Fund agency cash receipts were $5 billion, or 19.7 percent, below the 2024-25 Governor's Budget forecast for January.
- The primary driver of the cumulative shortfall was personal income tax estimated payments, which were $4.6 billion below forecast.
- Corporate tax cash receipts were $980 million below forecast.

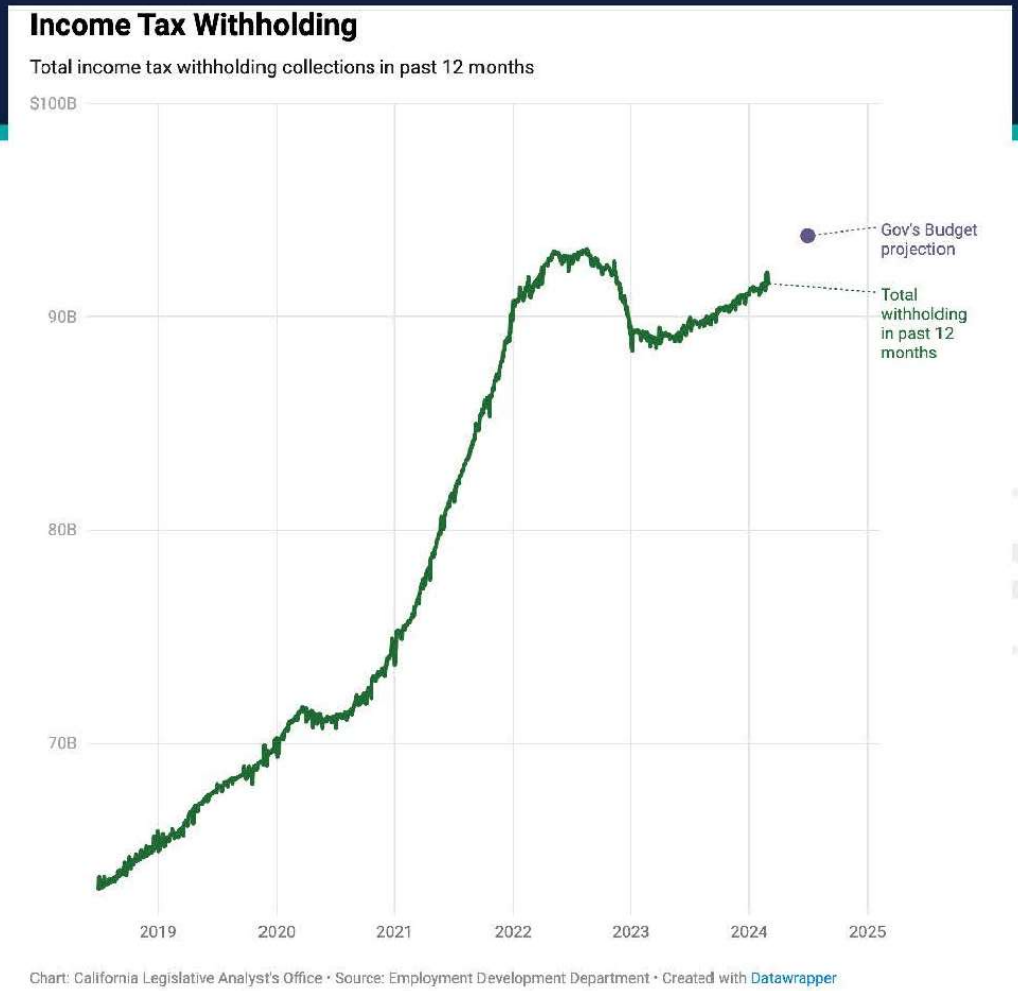
DOF estimated budget deficit: $38 billion

Legislative Analyst's Office: Personal Income Tax Month of February

- Monthly PIT withholding for February came in $1.2 billion (16 percent) above projections included in the 2024-25 Governor's Budget.

LAO estimated budget deficit:

$53 billion



COMMUNITY COLLEGE LEAGUE OF CALIFORNIA

Legislative Analyst's Office California Community Colleges February 21, 2024

Identify More CCC Budget Solutions to Address 2023-24 Drop in Prop-98 Guarantee.

Hold Core CCC Spending Flat in 2024-25.

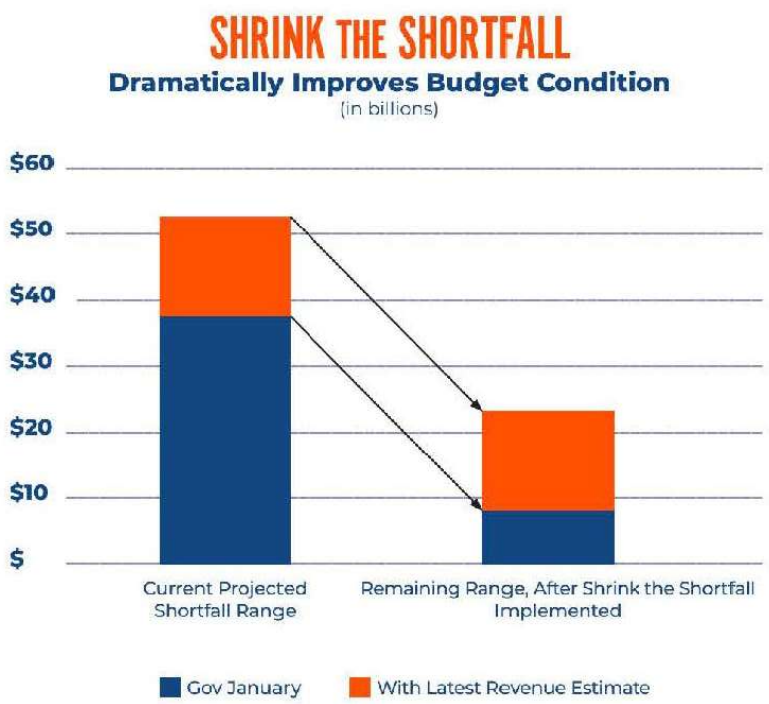
Begin Considering Ways to Achieve Ongoing General Fund Savings.

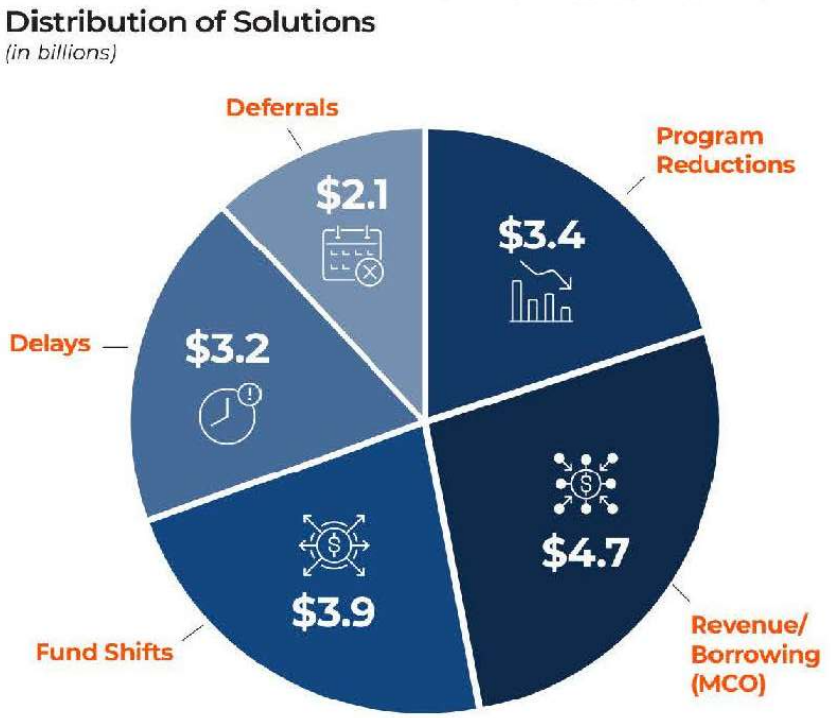
Begin Identifying Solutions Now. We recommend the Legislature use the next few months to begin identifying the CCC solutions it would need to balance the budget. Waiting until May to begin this work, by contrast, would place the Legislature in a more difficult position and provide little time for careful deliberation.

Senator Laird, Senate Budget Subcommittee on Education - Opening Comments

- Concerned with revenues
- Range between $38-$73 billion shortfall
- Many stakeholders meeting with him seem to be unaware of the situation the state is facing
- Every program across the state budget should be thinking about their priorities
- All groups should have offline discussions on top-line items.

California State Senate Budget Plan: "Shrink the Shortfall" March 14, 2024





Legislative Priorities

COMMUNITY COLLEGE LEAGUE OF CALIFORNIA

Nursing Program Support

An increase of $60 million one-time Proposition 98 General Fund to expand nursing programs and Bachelor of Science in Nursing partnerships

To develop, educate, and maintain the next generation of registered nurses through the community college system, subject to future statutory changes

Consistent with 2023-24 budget act which intended to provide $60 million one-time Proposition 98 General Fund per year for five years, starting in the 2024-25 fiscal year

CCC Affordable Housing

- Administration remains committed to a statewide lease revenue bond approach
- Developing a proposal for consideration at the May Revision
- Proposes using resources included in the 2023 Budget to support those projects

School Facility Bond

The Kindergarten through Community College Public Education Facilities Bond Act of 2016 (Proposition 51), (November 2016)

Which authorized $9 billion in state General Obligation bonds to support K-12 and community college school facilities construction.

Expects to reach agreement on a bond proposal to be considered in the November 2024 election.

Cal Grant Reform

- The 2022 Budget Act reflected provisions regarding the fiscal conditions upon which the Cal Grant Reform Act may be implemented
- The Administration remains attentive to the 2022 Budget Act's provisions regarding the fiscal conditions upon which the Cal Grant Reform Act may be implemented
- Will continue to work closely with the Legislature, the Commission, and others

League 2024 Priorities

Affordable Housing

- Final language to be completed by May Revision

Cal Grant Reform

- Decision on action to be decided in May Revision

School Facilities Bond

- Funds from last bond are depleted
- Bond negotiations focused on November Ballot
- League supports a K-14 bond like AB 247

Baccalaureate Degree Program

- Our colleges can be pivotal to addressing workforce shortages
- $60 million for nursing
- League is co-sponsoring SB 895 (Roth) on BSN authority

50% Law

June 26th Hearing by the Joint Legislative Audit Committee.

Amended audit. Status: Not Yet Started

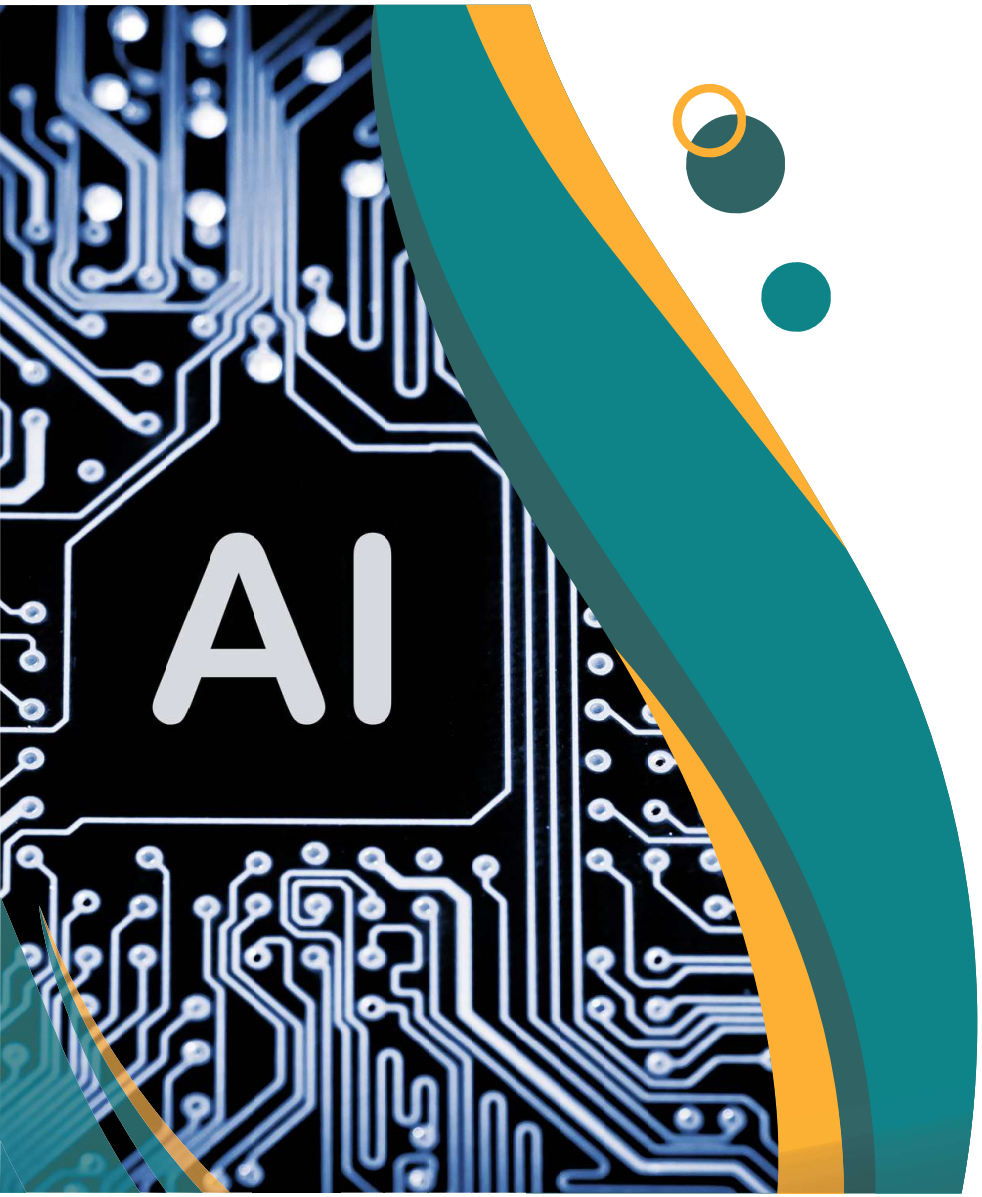
CCLC CEO Funding and Policies Taskforce: Commissioning a study

February 16th: last day to introduce legislation. Looking into possibilities for next year.

State of the System

COMMUNITY COLLEGE LEAGUE OF CALIFORNIA

Questions?



Claire Fisher

Senior Director
Artificial Intelligence
Strategies

Foundation for California
Community Colleges

10 Minute Break

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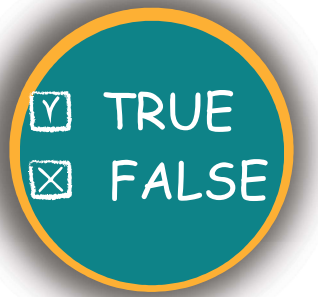
CCC Libraries
&
AI Instruction

menti.com code: 1156 0669

Teaching Information Literacy & The Use of AI

Authority

- Who Created this Information?
- Are they an expert in the field?
- Can we trust them?



Credibility

- Is this information factual?
- Is the information presented biased?
- What have we done to assure its credibility?

Giving Credit

- Are sources cited?
- Are those citations legitimate?
- How are we citing AI as a source?

Teaching Information Literacy & The Use of AI

Information Creation is Iterative

- AI's conclusions are only as good as the its data sets.
- When we use AI, did we build upon our learning in order to come to our conclusions?

Ethical Use of Information

- Teaching students how and why to quote, paraphrase and cite information
- Are our AI sources ethically using information that is giving to us?

Scholarship as Conversation

- AI allows us to be consumers of information but how are we contributing to the scholarly conversation when we use it?

Vision 2030

A Roadmap for California Community Colleges

"... is a collaborative action plan that provides focus, equity, and direction to our California Community Colleges."

-https://www.cccco.edu/About-Us-Vision-2030

Vision 2030 Strategic Directions

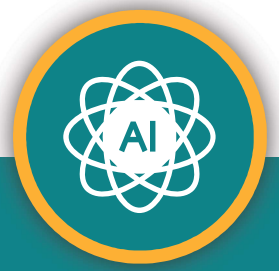
Vision 2030 will achieve the three goals of equity in success, equity in access and equity in support, through the 12 actions described in three strategic directions

Equitable Baccaulaereate Attainment

Action 2 :
Increase equitable access, success and support.

Equitable Workforce and Economic Development

Action 7:
Increase educational access for prospective low-income learners to enhance their socio-economic mobility



Generative Artificial Intellegence

Action 12:
Actively engage with the impacts of generative AI

Vision 2030 Strategic Directions

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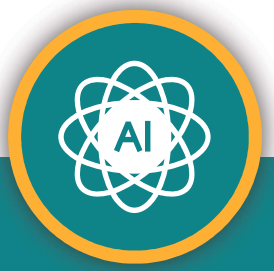


Generative Artificial Intellegence

Action 12:
Actively engage with the impacts of generative AI

AI Table Activity

Padlet QR Code & Shortened URL

bitly

https://bit.ly/ccl_ai

- **Where are AI Discussions Occurring on Your Campus?**
- **How has your library fit AI into library information literacy instruction?**
- **How does your library plan on incorporating more AI support for your campus?**
- **How Would You Like CCL to Support You on YourAI Journey at Your Campus?**

Report Out

Provide one of the most salient points that your group discussed that has not been mentioned by another group.

CCL Regional Breakouts

- Desert
- East Central
- Los Angeles
- Northeast
- Northwest
- San Diego /Imperial
- San Francisco /East Bay
- Southcoast
- Southwest Bay
- West Central

Region Rep Table Activity

Padlet QR Code & Shortened URL

https://bit.ly/ccl_regions

- Introduce Yourself
- What College Are You From?
- What is Your Job Title?
- How Long Have You Been in This Role?

COUNCIL OF
CALIFORNIA COMMUNITY COLLEGES
CHIEF LIBRARIANS

Thank You for a Great Day!

Reception until 6:30

See You at
8:45am Tomorrow

Mentimeter check in
Menti.com code: 1156 0669

COUNCIL OF
CALIFORNIA COMMUNITY COLLEGES
CHIEF LIBRARIANS

Annual Meeting Day 2 Welcome!

March 14th & 15th 2024

Wifi Code: Saces2024

Menti.com: 1447 6105

Joshua Moon Johnson

A Place to Belong:
Creating Spaces for LGBTQ+ Students
in Community Colleges

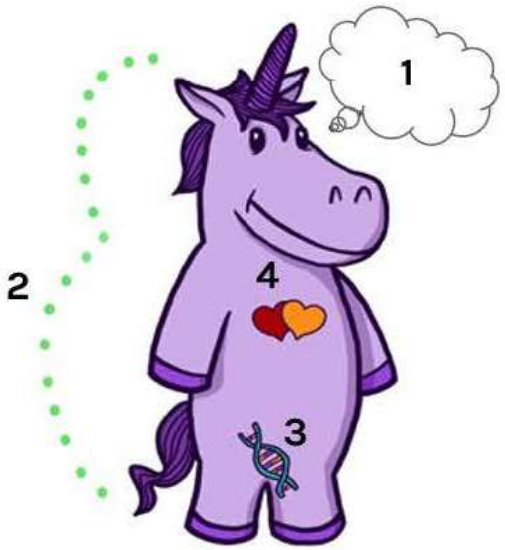
A Place to Belong: Creating Spaces for LGBTQ+ Students in Community Colleges

Dr. Joshua Moon-Johnson (he / they)

www.joshuamoonjohnson.com

Some Basics

Identities
Terms
Common Confusion



1. **Gender Identity** is the felt and internal sense of gender. *Man, woman, trans, non-binary, cisgender*

2. **Gender Expression** is how a person outwardly expresses their gender or lack thereof. Expression can be through voice, hair, clothing, etc.
   Feminine, masculine, androgynous, fluid

3. **Sex Assigned at Birth** is the assignment and classification of people as male, female, or intersex; often based only on physical anatomy at birth.

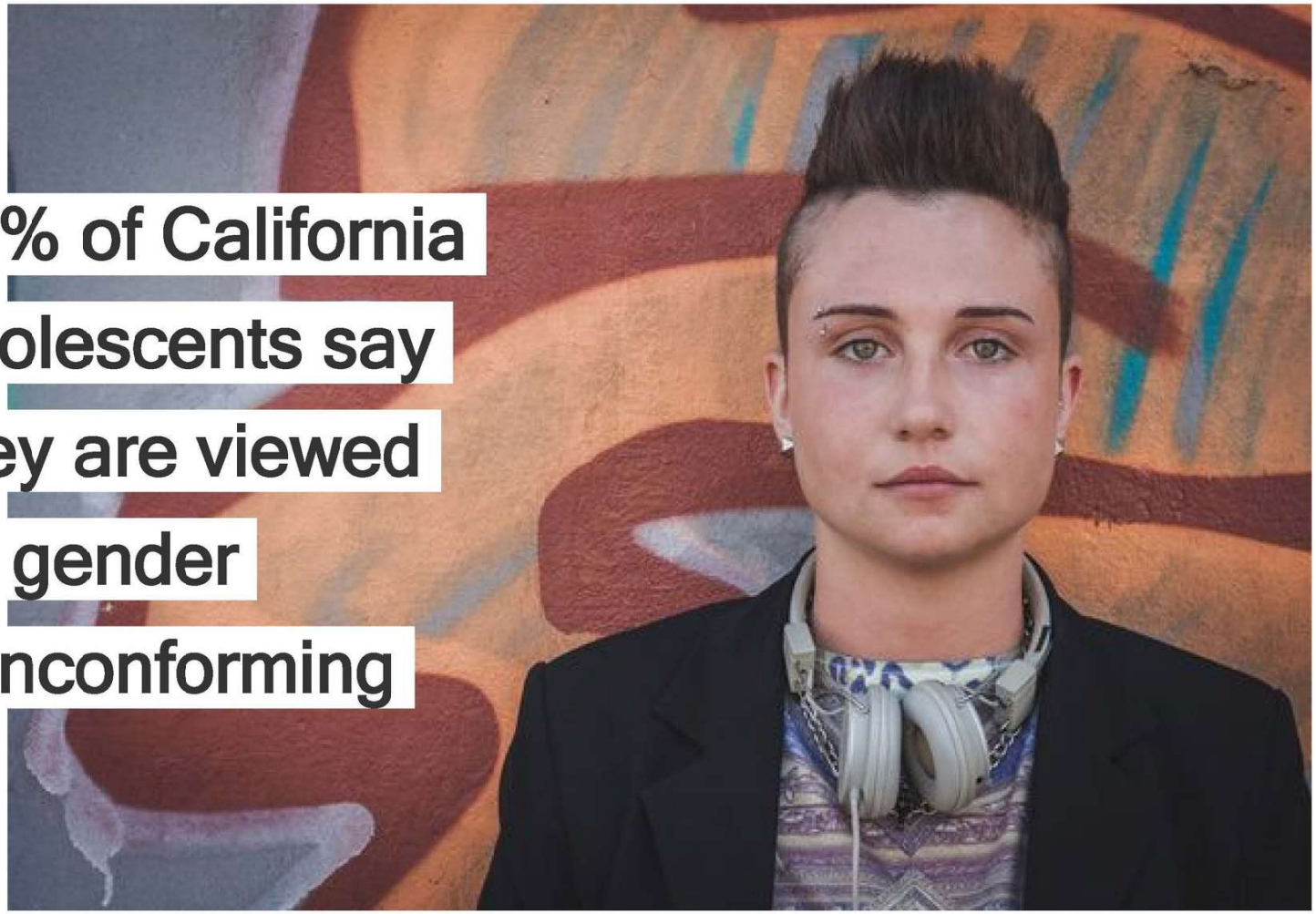
4. **Sexual Orientation** refers to patterns of attraction or lack thereof.
   Gay, lesbian, bi/pansexual, queer, asexual... straight.

Identifying LGBTQ+ Students

19 million Americans (8.2%) report that they have engaged in same sex sexual behavior and nearly 25.6 million Americans (11%) report some same sex sexual attraction.
(UCLA Williams Institute, 2011)

Four-year data indicates nearly 17% of students identify as gay, lesbian, bisexual, asexual, queer, or questioning and 1.7% of identify as trans, nonbinary, or questioning.
(Association of American Universities, 2020)

Generationally, we see increases in young people's identification with the queer and trans community globally. Gen Z (1997+) 18% identify as queer and 4% identify on the trans spectrum
(https://www.ipsos.com/en-us/news-polls/ipsos-lgbt-pride-2021-global-survey)



27% of California adolescents say they are viewed as gender nonconforming

UCLA, Williams Institute, 2017

Why This Matters

Common Challenges for LGBTQ2S+ People in Higher Education

Experiences of LGBTQ+ People

LGBTQ+ individuals receive SNAP (CalFresh) benefits at twice the rate of non-LGBTQ+ people
(RealCollegeSurvey, 2019)

Non-Binary Individuals:

- 52% were bullied
- 55% were assaulted as adults
- 11% were exposed to conversion therapy
- 57% live 200% below the federal poverty line
- 94% have considered suicide – 39% have attempted

(UCLA Williams Institute, 2021)

Common Challenges for LGBTQ+ Students

- Physical violence
- Microaggressions
- Misgendering and deadnaming
- Negative classroom interactions
- Finding community
- Lack of representation
- Limited support with identity exploration and coming out
- Lack of access to queer and trans-affirming health services and mental health providers
- Lack of all gender restrooms
- Lack of intersectional resources
- Lack of queer and trans knowledge

Experiences of LGBTQ+ Students

Queer and trans students are also more likely to seriously consider suicide, experience housing and food insecurity, and be rejected by family.
(UCLA Williams Institute)

Trans students who leave their institutions often report unwelcoming or insensitive campus climates, as well as a lack of trans-affirming supports and services as reasons for taking a leave, dropping out, or transferring to another institution.
(https://dailybruin.com/2016/05/11/student-photo-protests-transgender-identity-raises-free-speech-debate)

National Transgender Discrimination Survey (2011/2015)

- 24% of trans college students reported being harassed
- 15% of participants reported dropping out of college
- Trans college students of color experienced greater rates of harassment and violence compared to white-identified trans students.

What are We Going to Do?

As Individuals

--

As an Institution

Actions for You

- Ensure your students know you acknowledge and support queer, trans, and non-binary people.
- Keep learning
  - Learn about pronouns and use them
  - Recognize your privilege; work to understand trans and non-binary peoples' experiences
- Hold others accountable – and yourself!
  - Be willing to be confronted about your own beliefs, actions, and behaviors
- Question / challenge policies
  - Are they inclusive of all people? Specifically queer, trans, and non-binary people?
- Hire, support, and develop LGBTQ+ employees
- Donate and support trans and gender-minoritized organizations

Institutional Actions

- Include LGBTQ+ matters in equity plans and conversations
  - Make sure those in the community are involved or are leading
- Basic needs: Safety, food, and shelter
- Gather data and use it
  - Assess campus climate
- Build community
- Examine, update, and enforce policy
  - AB 620
  - Title IX
- Training and development
- Provide advocacy and support
  - Bias response process, faculty/staff support members, mental health

Overly Communicate Your Acceptance

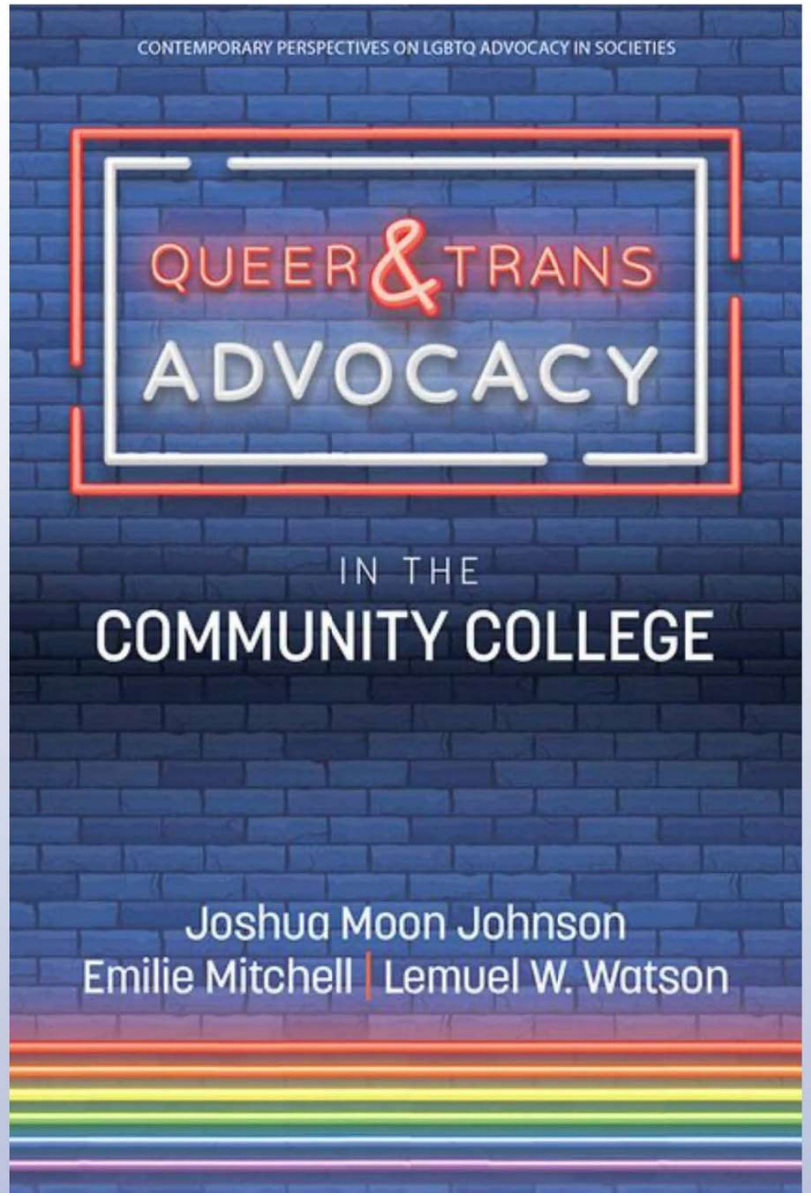
Queer, gay, trans, love, acceptance, non-binary, pride, sexual orientation, bisexual, pansexual, love is love, all means all, QTBIPOC, Queer and Disabled, UndocuQueer, QueerHijabi, Queer API, Black and Queer, Gay AF, Black Trans Lives Matter

Forge Partnerships

- Collection in collaboration with the Pride Center, LGBTQ+ Student Club, or LGBTQ+ studies.
- Library liaison to LGBTQ+ center or learning community
- Ensure the physical space symbolically and practically acknowledges, affirms, and welcomes queer and trans people
- Know how to intervene if someone is being mistreated

Expect Resistance

- Religious
- Splitting resources
- “You’re being too sensitive”
- “This is too complicated”


CONTEMPORARY PERSPECTIVES ON LGBTQ ADVOCACY IN SOCIETIES
QUEER & TRANS
ADVOCACY
IN THE
COMMUNITY COLLEGE
Joshua Moon Johnson
Emilie Mitchell | Lemuel W. Watson

QUESTIONS?

THANK YOU!

www.joshuamoonjohnson.com

Take a Moment

Menti.com: 1447 6105

DEIAA Commitment Statement

Diversity, Equity, Inclusion, Accessibility, Anti-Racism

https://cclibrarians.org/about-us/DEIAA

Keynote Debrief Table Activity

Padlet QR Code & Shortened URL

https://bit.ly/ccl_keynote_2024

- How has your library supported LGBTQ+ students?
- What individual or institutional actions will you do to create or expand LGBTQ+ support for students?
- What new partnerships or programs can help strengthen Library services and spaces that support LGBTQ+ students?
- How can these actions support the strategic directive areas under equitable workforce and economic development?

Report Out

Provide one of the most salient points that your group discussed that has not been mentioned by another group.

Menti.com: 1447 6105

Vision 2030 Strategic Directions

Equitable Baccaulaereate Attainment

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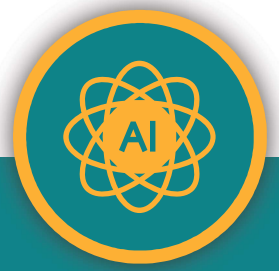

Generative Artificial Intellegence

Action 12:
Actively engage with the impacts of generative AI

Dual Enrollment

Will Breitbach
Executive Dean of Learning Services, Educational Technology, & Research

Dual Enrollment

- High school student receives dual credit for high school course and college course
- Sometimes taught by HS faculty who meet College subject area min quals
- Sometimes taught by “normal” college faculty
- Programs that create pathways (CCAP) are eligible for additional benefits such as free textbooks

Purpose and Benefits of Dual Enrollement

Saves Time and Money

Increases Motivation and Engagement

Enhances College Readiness

Supports Equity

Dual Enrollment Table Activity

- How have you successfully supported dual enrollment students?
- What untapped opportunities do you see to support student learning?
- What is one new strategy you are going to try to support these students?

https://bit.ly/ccl_DE

Dual Enrollment Report Out

Provide one of the most salient points that your group discussed that has not been mentioned by another group.

Menti.com: 1447 6105

A Brief Note about Your Feedback

Menti.com: 1447 6105

What's Next ?

- AI Work Group
- Lightning Talks in April
- Spring Workshop (May, Online)
- Take Our Annual Meeting Survey

Annual Meeting Survey

https://bit.ly/CCL_AMS_2024

John Taylor

CCL President

Reflecting on Our Accomplishments

COUNCIL OF
CALIFORNIA COMMUNITY COLLEGES
CHIEF LIBRARIANS

Lunch is on Us!

Annual Meeting Survey
QR Code
& URL

https://bit.ly/CCL_AMS_2024

Safe Travels