

Council of Chief Librarians

Asserting Library Resources in the Student Equity Plan

September 24, 2015

Source of Information

- Chancellor's Office Web Site
- www.cccco.edu
- System Operations / Division / Student Services / Student Equity

- Guidelines
- Allocations
- Acceptable/Unacceptable Uses of SE Funds
- Equity Plan Template

Campus-based research as to the extent of student equity by gender and for each of the following categories:

- Current or former foster youth
- Students with disabilities
- Low-income students
- Veterans

Students in the following ethnic and racial categories:

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or other Pacific Islander
- White
- Some other race
- More than one race

Student Equity Success Indicators are to measure:

- Access
- Course Completion
- ESL and Basic Skills Completion
- Degree and Certificate Completion
- Transfer

Basic Elements of Expenditure Guidelines:

All expenditures must:

- Address the Student Equity populations and indicators
- Be based on the **Disproportionate Impact Study**, goals and activities described in the college Student Equity Plan.
- **No match is required.**

Identify Existing Initiatives

- First Year Experience
- Learning Communities
- Additional Evening Courses
- Tutorials
- High School Pathways

What do we need

- DATA
- DATA
- DATA

- RESEARCH
- RESEARCH
- RESEARCH

Other Sources of Funding

- SSSP (Student Success and Support Program)
- Basic Skills Initiative
- Task Force on Workforce, Job Creation & A Strong Economy
- IELM (Instructional Eqpt & Library Materials)

Dates to remember

- Student Equity Plans due November 23, 2015
- Training and Orientation for All Student Equity Directors/Coordinators
- September 30 and October 1
- (SSSP for October 1 and 2)

IDEAS