



The Newsletter of the Council of Chief Librarians  
California Community Colleges  
Volume 17 Number 3 February 2007

## News from the President....

At the request of the CCL Board, Mary Ann Laun sent out a multi-purpose survey. Here are the results:

### Workshop Ideas:

80% were interested in a workshop on new Technologies

63% were interesting in a workshop on the use of course management system to enhance Library Services

66% were interested in a workshop on best practices for redesigning and updating library webpages

70% wanted a full day with two half day workshops

Using the survey results, there will be a full-day workshop with two topics held in Ontario. One topic will be on new technologies and the second topic will be on using course management systems to enhance library services.

### Library Presence on the College Home Page:

72% had a visible link on their College's Home Page

18% had a link on a drop down menu

2% had a link on the navigation bar

6% had links elsewhere

95% said that the link stated "Library"

The last survey question regarded the use of the Annual Data Survey. Only 28% used the survey as a tool. As reported in September, a CCL taskforce created a revised Annual Data Survey. In January, the Chancellors Office Library and Learning Resources Advisory Committee met, reviewed the document, made some additional changes and approved the new survey. Dan Crump, the Advisory Committee Chair, will be taking the new survey to Chancellor's Office Staff (by the way, they like to be called the "System Office" these days). Once the System Office staff can convert the document into a form they can use, it will be sent out to the field, hopefully by March. There will be a discussion of the Annual Data Survey at the Library Deans and Directors Meeting on March 2.

Another issue that has come up is the use of faculty library coordinators and faculty librarian chairs in lieu of having an administrator in charge of the day-to-day library activities. There have been some discussions on the listserv as to the role of coordinators/chairs on campus. The CCL Board has had some preliminary discussions on this issue with the idea that we may draft a "best practices" paper on this issue. I would welcome input from you as we grapple with this topic.

I look forward to seeing everyone at the Library Deans and Directors meeting in Sacramento.

*Jim*

## NEWSLETTER INFORMATION

CCL *Outlook* is published by the Council of Chief Librarians six times per year. We encourage contributions from our colleagues. The next newsletter deadline is: February 28, 2007.

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The Council of Chief Librarians' website, <http://www.cclccc.org>, provides information for community college librarians. Check it out and send comments or suggestions to: Johanna Bowen, [jobowen@cabrillo.edu](mailto:jobowen@cabrillo.edu)



## The CCL-EAR Vendor Fair

Friday, February 23, 2007  
9:30 AM to 2:45 PM



At this free event, vendors will be demonstrating their online products. Join other librarians and take advantage of this unique opportunity to meet with vendors and learn how to better implement their services.

### Location:

Embassy Suites, Walnut Creek  
1345 Treat Blvd  
Walnut Creek, CA  
925-934-2500

### Confirmed Vendors:

Xrefer  
Alexander Street Press  
Gale Virtual Reference & Literary Criticism  
Health Database Panel (EBSCO, Proquest and Gale)

### Directions: <http://tinyurl.com/ydcp7q>

Located by BART (Pleasanton Station) and Highway 680 (Treat Blvd exit)

### RSVP:

Sarah Raley, Consortium Director, ([sarahrale@ccleague.org](mailto:sarahrale@ccleague.org)) or 951-776-9788.



## Professional Opportunities Around the State

(for more information, go to the CA Community Colleges Job Registry:  
[www.cccregistry.org](http://www.cccregistry.org))

**Contra Costa Community College:** Circulation and Library Automation Librarian (closing date Feb. 23, 2007)

**El Camino Community College:** Systems Librarian (closing date March 7, 2007)

**Las Positas College:** Librarian (closing date Feb. 15, 2007)

**Mt San Antonio Community College:** Reference/Instruction Librarian (open until filled)

**North Orange County Community College:** Librarian – Cataloger AND Instruction Librarian (closing date Feb. 13, 2007)

**San Diego Community College:** Instruction/Reference Librarian (closing date Feb. 23, 2007)

**Santiago Canyon College:** Reference Librarian (closing date Feb. 14, 2007)



### ***What We Need to Read....***

*Rules of the Game: How State Policy Creates Barriers to Degree Completion and Impedes Student Success in the California Community Colleges*, by Nancy Shulock and College Moore, California State University, Sacramento, Institute for Higher Education Leadership & Policy, Feb. 2006.



(<http://www.csus.edu/ihe/PDFs/Rules%20of%20the%20Game%20FINAL.pdf> )

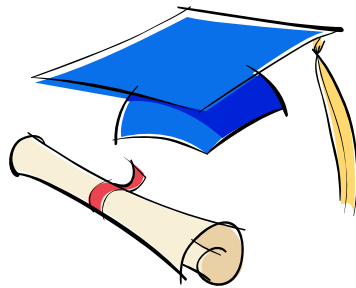
This report, which sites low rates of completion in the community colleges, is generating much discussion. The California Community College League has prepared “Talking Points” and Chancellor Drummond has written his “Reaction.” Both feel the data in the report is flawed and “frequently insulting to community colleges.”

## Information Competency for College Students

The “**Checklist of Information Competencies for College Students**” has been endorsed by the CSU information competence program (see page 5 and 6 of this issue). Since neither the CSU’s nor the CCC’s have a system-wide information competence requirement for its students, the Checklist is an important resource for librarians and instructors who are fully aware of the importance of information skills to the overall success in both academic and workspace environments.

The Checklist’s authors were Pam Baker, CSU Monterey Bay; Bonnie Gratch-Lindauer, City College of San Francisco; Susan Klingberg, San Jose State University; and Topsy Smalley, Cabrillo College.

The Council of Chief Librarians (CCL) hopes that a wide dissemination of the Checklist within the California community colleges will lead to a broad common understanding of this essential skill set.



## CCL’s Resolution on Information Competency

The Council of Chief Librarians passed the following resolution at its Executive Board meeting on January 26<sup>t</sup>, 2007 in Ontario, CA.

### Whereas

the Council of Chief Librarians supports Information Literacy/Competency activities at all community colleges and strongly endorses leadership by librarians in the development and implementation of curriculum which furthers development of these skills, therefore,

### Be it Resolved

that the Council of Chief Librarians endorses the intersegmental “Checklist of Information Competencies for College Students,” and

### Be it Further Resolved

that the Council of Chief Librarians encourages the submission of the “Checklist of Information Competencies for College Students” ([www.calstate.edu/LS/Checklist\\_may\\_05.doc](http://www.calstate.edu/LS/Checklist_may_05.doc)) to the respective Academic Senates of each California community college as an information item.

## Checklist of Information Competencies for College Students

### *Lower Division Students: Basic Information Resources and Search Strategies*

#### **Ability to:**

- use signage, maps, and user guides to locate library collections and services
- use the library's classification system to browse by subject and to locate an item by call number
- develop a focused topic and strategies for obtaining needed information
- gather background information in books and encyclopedic works
- search by author, title, and keyword in library online catalog and locate relevant items
- identify relevant keywords and controlled vocabulary terms for searching a topic
- conduct a search in an interdisciplinary database (e.g., *Expanded Academic ASAP*) using Boolean operators, limit function, etc.
- identify relevant subject databases, e.g., *PsycInfo* and execute a basic search
- use database features to mark/save/print/email citations and link to fulltext
- interpret catalog and database search results; link from subject headings to find additional resources
- determine local availability of cited items and use interlibrary loan services as needed
- match search tool to information need: academic library databases, search engines (e.g., *Google*), etc.
- evaluate information gathered by such criteria as: relevance, authority, currency, peer review process
- revise topic and/or strategy if search results are unsatisfactory
- understand and differentiate between primary vs. secondary, popular vs. scholarly resources
- summarize, organize, and synthesize information found
- cite sources properly according to appropriate style guide
- observe copyright guidelines; legally obtain, store, and use text and data
- recognize the need for information for any purpose (academic, work, personal)

## Checklist of Information Competencies for College Students, cont'd.

### *Upper Division Students: Disciplinary Resources and Critical Evaluation*

#### **Ability to:**

- identify and use specialized reference sources in the major field, e.g., subject dictionaries
- use special features of subject databases, e.g., chemical structure searching in SciFinder Scholar
- select controlled vocabulary specific to the discipline
- use appropriate subject-based style manuals and/or citation style formatting software
- describe how research literature is generated and disseminated in the major subject
- identify investigative methods in the major subject, e.g., fieldwork in anthropology
- identify and use unique resources in the major subject, e.g., case studies (business) and datasets (geography)
- observe guidelines and standards endorsed by the discipline/profession, e.g., human subjects research
- use appropriate criteria to evaluate and select resources suitable for upper-division work, such as relevance, scope, authority, objectivity, and currency
- perform cited reference searches in order to follow a research topic forward and backward in time
- conduct a comprehensive literature review for papers/projects, including books, journal articles, dissertations, technical reports, non-print media, etc.
- analyze a body of research literature, drawing conclusions and developing new insights
- use research collections beyond the local library when needed (e.g., special libraries and archives)
- apply ethical and legal principles to the use of information in all formats and contexts
- apply acquired information and research skills in new situations and contexts

Project Coordinator & Editor: Susan Klingberg. Comments to [Susan.Klingberg@sjsu.edu](mailto:Susan.Klingberg@sjsu.edu)

Contributors: Pam Baker, Topsy Smalley, & Bonnie Gratch-Lindauer

Consultant: Ilene Rockman

#### Source Documents:

"Online Tutorials." CSU Information Competence. 1999. <<http://www.lib.calpoly.edu/infocomp/modules>>

Information Literacy Competency Standards for Higher Education. Chicago: ACRL, 2000.

<http://www.ala.org/ala/acrl/acrlstandards/informationliteracycompetency.htm#stan>

"Competencies For Each Year of Study." Information Literacy: Program and Desired Outcomes. University of Connecticut Libraries, 2003.

< <http://www.lib.uconn.edu/using/tutorials/instruction/infolitmain.htm>>



## News from Sarah Raley...

### Section 508 Compliance

Information on Section 508 is being added to each vendor page on the consortium web site. All vendors were queried on their compliance with Section 508 of the Rehabilitation Act which states that “inaccessible technology interferes with an individual's ability to obtain and use information quickly and easily.” (See <http://www.section508.gov/index.cfm?FuseAction=Content&ID=3> )

Not all vendors have supplied a statement regarding their accessibility and not all vendors that have responded are compliant. The CCL-EAR committee also reviews a vendor's compliance with Section 508 and includes that information in their reviews under the section: Accessibility of Service.

For more on each vendors compliance statement, check out the [Additional Information](#) section on the right hand side of each vendor's page on the consortium web site ([www.cclibraries.org](http://www.cclibraries.org)).



### Faceted Navigation Software

One of the sessions at ALA mid-winter focused on “The New Evolution in OPAC's and Search Engines” using faceted navigation software. Faceted navigation software provides multiple navigational paths to pieces of information and decreases some of the issues associated with search limitations of ILS systems. Librarians from North Carolina State University demonstrated the Endeca interface that sits on their integrated library system to assist users in searching. It adds search help (“Did you mean?” and spelling help) and relevance ranking to the searching capabilities of an ILS system. It enables students to discover resources that they might have missed.

Librarians from King County Library System demonstrated the Aquabrowser software which helps users find materials in their catalog. Pulling data from the MARC record, it gives color-coded access to associations, translations, spelling variants, and a discovery trail. It provides a visual context of the search results. The librarians feel it serves the uncertain and visually-oriented patrons.

## 2007 ANNUAL LIBRARY DEANS AND DIRECTORS MEETING

Friday, March 2, 2007  
Hyatt Regency Hotel, Sacramento, CA

9:00 am – 3:00 pm  
Registration 9:00 - 9:30, Networking 9:30 -10:00 , Program 10:00 - 3:00

**Keynote Luncheon Speaker: Scott Lay**  
President and Chief Executive Officer of the Community College League of California

Invited speakers from the California State Chancellor's Office:

LeBaron Woodyard, Dean, Instructional Programs and Services Unit  
Patrick Perry, Vice Chancellor, Technology, Research and Information Services  
Carole Bogue-Feinour, Vice Chancellor, Academic Affairs Division

Other invited speakers:

Randy Lawson, President-Elect CIO & System Advisory Committee on Curriculum (SACC)  
Member

### Program Topics:

TECH III

TTIP

California Community College Initiative

Funding Opportunities for Libraries from the State

Annual Data Survey

Compressed Calendar

Open Forum for input and issues from the audience

Reports from:

Council of Chief Librarians

Counseling & Library Faculty Issues Committee (CLFIC)

Library and Learning Resources Advisory Committee (LLRAC)

Learning Resources Association of the California Community Colleges (LRACCC)

Sarah Raley: Community College League Consortia

CCL-EAR (Electronic Access and Resources Committee)

Mary Ann Laun: Sabbatical Leave Project

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### 2007 Annual Deans and Directors Meeting Registration Form

Program Cost (Including Lunch): \$25. Please bring check to the meeting.

Name: \_\_\_\_\_

Institution: \_\_\_\_\_

Please mail registration to: Gregg Atkins, 915 L Street, Sacramento, CA 95814  
Program Cost (Including Lunch): \$25. Please bring check to the meeting.