

C.C.L. OUTLOOK

THE NEWSLETTER OF THE COUNCIL OF CHIEF LIBRARIANS

CALIFORNIA COMMUNITY COLLEGES

VOLUME 16 NUMBER 2 October 2005

PRESIDENT'S MESSAGE

To: Librarian Colleagues

From: Johanna Bowen

With respect to the CCC System Strategic Plan.

Last month I called your attention to the fact that we librarians have not begun to react to the proposed System Strategic Plan. We absolutely must write, call, and speak to the Strategic Planning Committee and to Consultation Council about the issue of including libraries, information literacy, computer literacy, and learner outcomes related to research skills in the core of the System Strategic Plan. At my own campus, Cabrillo College, we have identified four Comprehensive College Core Competencies linked to student learning outcomes: Communication, Critical Thinking and Information Competency, Global Awareness, and Personal Responsibility and Professional Development.

I cannot find any resonating educational goals in the Strategic Plan to support the notion that student learning objectives and information competencies are clearly in mind. I cannot find any sense that the information age, the age of technological influence in EVERY arena is clearly in mind in this strategic plan. It is in fact kind a plan that is scary in its lack of realistic 21st century context for transfer students and job seekers.

Skip Davies told the Deans and Directors gathered in Sacramento on the 14th of October that they must seek a place for our concerns in the Strategic Plan. It is very likely that all funding in the future be tied to this Strategic Plan. Where will our needs be if there is not the slightest reference to libraries, information literacy, and technology?

The plan is sorely deficient with respect to the issues which are central to:

1. Preparing transfer students for the electronic information environment at a UC or CSU.
2. Preparing any and all job seekers for the information rich and technologically sophisticated work world of 2005.
- 3.

The information-gathering phase of the *California Community College's System Strategic Plan* has been completed. Please be vocal and demand that this plan directly address the issues that are central to our own objectives.

The following notes are from Johanna Bowen's presentation at the Annual Deans and Directors Day meeting in Sacramento on October 14th.

CCL works hard to provide librarian colleagues with a satisfying array of services and activities. We are an organization which:

- **facilitates communication** with activities which maintain the listserv, produce the Outlook newsletter, and sponsor workshops and meetings.

- **provides consortial purchasing** through our alliance with the CC League
- **provides guidance and research for the selection of online resources by underwriting the work of the Electronic Access to Resources (EAR) Committee**
- **organizes information flow to the Board of Governors and the CCCCCO to represent library issues**
- **worked to retain the categorical status of TTIP in 2003.**
- **worked to preserve the Annual Data Survey in 2004/05.**
- **prepares and deliver workshops for librarians.**

With respect to the Annual Data Survey.

The CCCCCO has now collected data for 2002/03 and for 2003/04 . CCL is underwriting the compilation of the data for these two years and it will be published to the Chancellor's Web site. CCL is also underwriting trend analyses which should be of considerable value to our libraries.

With respect to the TTIP funding:

We remain steadfast in our support for this unique and incredibly successful categorical program which supplies funding for online electronic resources for our students. Your CCL Executive Board wants to provide a catalyst for the identification of the technological issues associated with new technologies for libraries. We participated in a brainstorming session and came to a conclusion about which library technology needs should be addressed if there were a Tech 3 effort. We would like to see consistent availability in every library of state-of-the-art implementations of Wireless networks, Remote authentication, Federated searching, and cost effective delivery systems to include self checkout and RFID.

With respect to the information competency graduation requirement:

Clearly all of higher education for transfer and occupational education has a core of information literacy embedded within the curriculum. We would like to encourage the Academic Senate and the Chancellor's office to re-open this issue.



NEWSLETTER INFORMATION

The Council of Chief Librarians, California Community Colleges, publishes the CCL Outlook.

CCL's mailing address is: 925 L Street, #C110, SACRAMENTO CA 95814

The editor for the 2003-2004 year is Dr. Susan Walsh, the Director of Merced College's Learning Resources Center.

We encourage and appreciate contributions from our colleagues and friends

The next newsletter deadline is November 14, 2005

Submit contributions to:

**Susan Walsh, Merced College LRC
3600 M Street, Merced, CA 95348**

Or to:

walsh.s@mccd.edu



C.C.L. WEBSITE

The Council of Chief Librarians Web site is located at : <http://www.cclccc.org>

This web page has been set up to provide information for community college librarians.

Many thanks to Johanna Bowen at the Cabrillo College Library for developing and maintaining this page for us.

Check it out and send comments, suggestions, and outright praise (if you feel like it) to:

Johanna Bowen jobowen@cabrillo.edu

Interim Dean Announcements

Nancy Meddings, faculty librarian, has been appointed as Interim Associate Dean of Learning Resources at Allan Hancock College after Lil Clary's retirement.

Tobin Clarke has been appointed Interim Dean at Modesto Junior College.

ProQuest Announces New Community College Advisory Board

The database vendor, ProQuest, has announced the formation of a new Community College Advisory Board. Two members of our colleges will be serving on the board. Peter H. Sezzi, Associate Librarian at Ventura College [PSezzi@vcccd.net] and Cheryl Stewart, Library Director at Coastline Community College [cstewart@coastline.edu] will be representing the community colleges of California. The first meeting of the advisory board will be held in Ann Arbor, Michigan, in late October. If you have any recommendations or suggestions you would like to share with this company, please feel free to contact either of these librarians.

City College of San Francisco Wins EBSCO Award

The CJCLS / EBSCO Community College Learning Resources Program Achievement Award was given to the Learning Resources Programs and Exhibitions Committee of City College of San Francisco.

Vendor Presentations Held in San Jose

On October 7th, the CCL-EAR committee welcomed librarians from thirteen colleges to join in viewing vendor presentations held at the Dr. Martin Luther King, Jr. library in San Jose. Representatives from Serials Solutions, LexisNexis, Thompson-Gale and H.W. Wilson attended. The librarians were able to learn about search strategies, database coverage and have specific questions answered by the vendor representatives.

Our thanks to Tim Karas, Library Director at Mission College, for arranging for the facilities.

4-year degrees may be offered at Porterville Community College

"Last week, Governor Arnold Schwarzenegger approved a bill by Assemblyman Bill Maze that would create the opportunity for rural community colleges to develop four-year degrees. Bill AB 1280 allows for grant money to be allocated to a collaborative, made up of at least one community college and at least one baccalaureate degree-granting institution, for the purpose of offering a four-year degree to the community college's students. Interim Porterville College President Lincoln Hall traveled to Sacramento on two occasions to testify on the behalf of this bill, the first time was only his fifth day of work at the college....

One clear provision is that there must be a disproportionately small number of people who possess bachelor's degrees. Currently, about 25 percent of California residents have bachelor's degrees, but in Porterville, that number is more than cut in half. According to Hall, only 11 to 12 percent of Porterville residents have four-year degrees. Students will go through the first two years of the program at PC, and then the funding will pay for professors from the partner university, either Cal States Bakersfield or Fresno in PC's case, to either travel to Porterville, or more likely, run distance learning classes with Internet and interactive TV help."

From the CVC Web Page



WHAT ARE WE READING?



Name	College	Title
Rosanna Brown	Lassen	The Joy Luck Club
Cheryl Warren	Las Positas	Historian
Jennifer Paris	Mira Costa	The Known World
Lorrita Ford	San Mateo	The Interruption Of Everything
Mikelyn Stacey	Ohlone	The Laramie Project
Vicki Atherton	Evergreen Valley	Historian
John Koetzner	Mendocino	The End Of Faith
Cheryl Stewart	Coastline	Confessions Of An Art Lover
Ann Patterson	Diablo Valley	Our Founding Mothers
John McGinnis	Cerritos	Cloud Atlas
Mary Ann Laun	Pasadena	Tender Bar
Mary Hart	San Diego Miramar	A Tradition That Has No Name
Tony Mcgee	Southwestern	Foorprints
Kim Ginther-Webster	San Francisco	The Closing Of The Western Mind
Terri Clark	Cosumnes River	Cod The Fish That Changed The World
Larry Steuben	Columbia	Dark Star Safari
Evia Briggs Moore	San Joaquin Delta	Living History
Rosalie Cuneo Amer	Cosumnes	Wahhabi Islam
Teresa Grenot	LA Trade Tech	Who Let The Dogs In?
Susan Walsh	Merced	The Singing Life of Birds

CCL WORKSHOP ON STUDENT LEARNING OUTCOMES FOR ACCREDITATION ... AND MORE

WEDNESDAY, NOVEMBER 2 - SOUTH (ONTARIO)

Featuring

BONNIE GRATCH LINDAUER (City College of San Francisco)

and librarians who have recently served on a visiting team as well as librarians who have just recently prepared a self-study report!

**OPEN TO LIBRARY MANAGERS, FACULTY LIBRARIANS, OTHER
FACULTY, CAMPUS ADMINISTRATORS, ETC.**

\$25.00 PER PERSON:

**INCLUDES LUNCH & SNACKS; COPIES OF POWERPOINT
PRESENTATION; LIST OF WEB RESOURCES; OTHER HANDOUTS**

TO REGISTER: GO TO WWW.CCLCCC.ORG

New Fall Products from the Consortium

In addition to our usual offerings for the fall, we've added some exciting new databases for your review:

Greenwood Press:

Daily Life through History features six volumes from the Greenwood Encyclopedia of Daily Life and 34 volumes from the critically acclaimed Daily Life through History.

World Cultures Today examines the way our contemporaries live their lives and is based on the 38 Culture and Customs around the world series books.

H. W. Wilson:

Science Full Text Select: 320 journals with 100% full text included content from Wilson's Applied Science & Technology, Biological & Agricultural Index, and General Sciences.

Education Full Text: covers topics such as adult education, competency-based education, distance education and educational technology.

Biography Reference: covers 500,000 people with more than 36,000 images with in- depth, original profiles of Wilson's Biographies Plus.

Useful Utilities:

EZ proxy is an easy to setup and easy to maintain program for providing your users with remote access to web-based licensed databases. It operates as an intermediary server between your users and your licensed databases. Your users connect to EZproxy, and then it connects on their behalf to your licensed databases to obtain web pages and send them back to your users. Since EZproxy runs on a machine on your network, your database vendor sees the requests as coming from an IP address on your network, so it permits access.

Gale new offers:

Alternative Health Module: collection of information on alternative medicine and treatment. Research herbal remedies, Chinese medicine, acupuncture, the benefits of yoga and more.

Biography & Genealogy Master Index Online: indexes current, easily accessible references sources, as well as important retrospective works that cover individuals, both living and deceased, from every field of activity and from all areas of the world. More than 16 million citations compiled from over 5,000 editions and volumes of approximately 1,700 current and retrospective biographical sources.

Corbis Images for Education: Thomson Gale and Corbis have partnered to offer *Corbis Images for Education: Historical Collection*, a database of approximately 400,000 images from Corbis' popular historical, nature, science, and space.

Disease Profiler Module: locate statistics on cost of care or drugs used to treat a particular condition. Disease Profiler will provide insight into these cost concerns in chart & graph form.

Shakespeare Collection: features the Arden Shakespeare complete works. Brings together criticism and reviews, images and primary source material from the 16th through the 20th century.

For more detailed information, please see <http://www.cclibraries.org/trials/> or contact Sarah Raley, Consortium Director, at sarahraleyc@ccleague.org ; 951-776-9788.

CCL-EAR concerns regarding Thompson-Gale's Opposing Viewpoints

In July 2005, the CCL-EAR Committee undertook a brief study of the online Opposing Viewpoints Resource Center (OVRC), comparing its print counterpart, *Opposing Viewpoints Series*. The purpose of this message is to alert you to our concerns and to replies from Thomson/Gale. The Committee discovered two major concerns with OVRC and sent the following findings to Thomson/Gale for response:

1. Some essays found in print volumes were not found in the database. The Committee would like to know if OVRC does not, in fact, include all of the content in the print series. If not, what is excluded?
2. Sometimes a subject search will pull up one of the paired essays, but not the other. Using another search method (i.e. author), the "missing" essay can be found. To alleviate this indexing problem, the Committee recommends that each essay be hyperlinked to its opposite essay.

Thomson/Gale replied to our concerns with the following:

1. Approximately 20% of the essays found in the print volumes are not available in OVRC. The reason for this is that some individual copyright holders will not grant permission to use their articles in an electronic format.
2. Essays are assigned subject headings individually, so that while one essay in a pair may get a particular heading assigned, the other will not. Thomson/Gale

seems amenable to finding a way to link the pairs of essays so that finding them will not be dependent on indexing alone.

The Committee appreciates the time that Thomson/Gale took to respond to our concerns. We believe that OVRC is a good product and we would like to see it made even better. To that end, we recommend the following changes to OVRC:

1. We strongly recommend that when a particular essay is not available, this fact is noted at the top of the opposing essay's text with a citation to the unavailable essay provided.
2. We realize that Thomson/Gale cannot control the decisions of individual copyright holders; however, we would like to see an increase in the percentage of print essays appearing in electronic form in OVRC.
3. We strongly recommend that paired essays be linked to each other when both are available online.

ProQuest Announces New Community College Advisory Board

The database vendor, ProQuest, has announced the formation of a new Community College Advisory Board. Two members of our colleges will be serving on the board. Peter H. Sezzi, Associate Librarian at Ventura College [PSezzi@vcccd.net] and Cheryl Stewart, Library Director at Coastline Community College [cstewart@coastline.edu] will be representing the community colleges of California. The first meeting of the advisory board will be held in Ann Arbor, Michigan, in late October. If you have any recommendations or suggestions you would like to share with this company, please feel free to contact either of these librarians.

Sarah Raley, MLIS, Electronic Resources Consortium Director
Community College League of California

Consortium Ordering Process – Fall 2005

For the last few years, the consortium has had a two step renewal system. First we sent out semi-annual statements and then we sent out master renewal order forms. Both of which required a signature.

Responding to your requests that we simplify our paperwork, we are now only going to generate a single master renewal order form at each ordering cycle (Spring & Fall), which will include the new prices. We are not changing the fall and spring ordering process other than to generate only one form for your signature instead of two.

You will still be able to order databases in either fall or spring (or both). You will receive the Fall Master Renewal Order form this September for the order period of the term of January 1, 2006 to December 31, 2006. The renewal form this fall will include the 2006 prices for your databases. Please cross off any databases you do not wish to reorder, sign and return it to the consortium. We will invoice you for your orders.

If you wish to add any databases not previously ordered by your library, please see the Program Announcements on the Consortium Web Page (www.cclibraries.org – Offers & Trials) for the information on ordering a new database. We must have your signed Program Announcement Subscription Order form when you want to add a new database.

From the Consortium: As you prepare your fall orders for the consortium, remember to check the program announcements on the web site (www.cclibraries.org/trials/) for information on each vendor. Vendors include in the announcements any terms and conditions you must know. We've also started adding rights and restrictions for each vendor to the Consortium web page (www.cclibraries.org/products_vendors/) It is each library's responsibility to be aware of any conditions on a database purchased. The prices offered through the consortium are confidential between the vendor and the consortium. Please respect that confidentiality and do not share the pricing structure outside of the consortium. By abiding by our agreements to keep prices confidential, you assist us in keeping our costs down and preserve effective relationships with our vendors.

Sarah Raley

Hi Susan- You had indicated at the CCCCO's Library Dean and Directors meeting that you would be glad to post my three questions on a web-site. Of the 35 people in attendance at the Chancellor's Office last Friday, only 13 completed the questionnaire. Is there any way you can help out to elicit more responses, per your offer? Enclosed please find both the 13 responses back to the three questions, plus the actual questionnaire. Anything you could do to increase the response rate back via web, would be most appreciated.

Thank you. Juri Brilts, Grants Research & Development, Butte-Glenn Community College District
California Community College Technology Center
3536 Butte Campus Drive, Oroville, CA 95965-8399 530-895-2513 fax 4312
briltsju@butte.edu

QUESTIONNAIRE for The California Community College Library Deans and Library Directors who were not in attendance or participated at Statewide Meeting on Oct. 14, 2005 in Sacramento

In 2010, what will the library of the future look like in the California Community College System?

IN FIVE YEARS:

1) If money were not an obstacle, what would you do next to improve your library?

2) What are the next big initiatives that the California Community College Libraries need to be staying current with or ahead of?

3) What strategies will you and your library use to accommodate the next generation of students?

Return No later than Monday, October 31, 2005

**CCCCO Library Deans Questionnaire Responses October 14, 2005
Sacramento, CA
(Respondents = 13,
Compiled by Juri Britts CCC Technology Center at Butte College)**

1) If money were not an obstacle, what would you do next to improve your library?

- Develop a system that uses desktops, laptops, or PDA's to connect to the library automation and databases. We would like to implement technologies that are emerging to make the library more flexible and accessible. We already have a separate wireless network, but we want to be able to make it accessible to devices that are not as traditional in the library setting.
- Have more libraries and staff; purchase more electronic subscription resources; develop a robust e-book collection; develop more online tutorials and orientations, seminars, workshops, etc., for students and faculty.
- Have a multimedia collection; outreach; extended hours; library web-page redesign; redesign library portal, wireless, library reserves, laptops, RT F and federated searching.
- Hire three more librarians to teach electronic information gathering and provide online/virtual reference services to distant and distant education students as close to 24/7 as possible. Upgrade automated library system to provide more services online.
- Expand physical space especially to include additional labs and collaborative work spaces; consolidation of all e-resources into one "college collection" (career center databases, slide collection, digitized archives, etc.); and more circulating laptops for wireless access.
- Add online and print materials; upgrade equipment and software; conduct on-going staff training and continuing education, particularly in technology.
- Hire an electronic researcher and database librarian to manage the library electronic resources and to be a leader in the technology area of the library.
- Build a new "library" that would include Learning Resources, an open computer lab, the tutoring center, a classroom, and small group study rooms. Add enough staff to help students use the facilities. Add a broad range of materials and equipment to meet student needs. Develop and provide bibliographic information competency classes.
- Expand space or build a new library facility. We are expanding our library space but need a new facility to handle the growth of student population at the college in the South Sacramento area.
- Need more staffing (librarians and classified); library building renovation and modernization; state-of-the-art technology.
- Need laptop checkout in the building with staff to support this service; the ability to create a mobile classroom with wireless equipment that can be rolled into another classroom on campus. Use instant messaging to communicate with our students;

develop a product that can access all the different instant messaging products, e.g. Yahoo, AOL, etc. Self checkout units within our buildings.

- Expand electronic databases available to students; improve delivery of materials to remote students; provide connection to OCLC World (at for all community colleges- as state library is doing for public libraries)
- Buy “high-end” databases like JSTOR, Academic University, etc. The current \$36K even lumped together between four colleges just doesn’t get us enough full text coverage.

2) What are the next big initiatives that the California Community College Libraries need to be staying current or ahead of?

- Information competency; student success and learning outcome measurement.
- Maintain or augment “categorical” funding for electronic resources as with TTIP support; design a library plan for campus users with distance learning; permit district/college library systems add on purchase.
- Once we have implemented student learning outcomes WASC will revise the standards to take a further step toward accountability. We need to watch the other accrediting agencies to see what those steps might be.
- Access to the library electronic resources for anywhere/anytime to students and support distance learning students.
- Digitization of archival resources (content domain); federated search engines for cross database access; “Googlization” of library resources; and delivery of library services to hand-held devices.
- A 24/7 library reference service that is virtual and online; wireless technologies at a base level at all libraries; remote access to on-line databases (on-line remote access); and community college library participation in the World Cat California Library Database.
- Information competencies, core competencies, statewide database(s) access; increased state funding for community college-more balances with K-12 funding; and CENIC Gigabit access statewide.
- Wireless, remote authentication; and Voice Over IP and video conferencing.
- Need to work on more partnerships with corporations and other public entities to provide access and information. For example, we need to work on providing wireless access that is far reaching in the light of the latest developments for high-speed wireless that is twice as fast as most wired networks. We need more partnerships with companies that help us create flexible networks that can be easily and cheaply upgraded.
- Changes with technology, mainly cell phone technology and its use as a communication and research tool.
- Information competency; student success and learning outcome measurement.
- Electronic reserves; preservation and digitization; and core collection (common databases for all community colleges which include vocational journals / magazines.
- Information competency, CSU, Lower Division Transfer Program (LDTP), and raising math and English competency.

3). What strategies will you and your library use to accommodate the next generation of students?

- Develop / implement a full information competency program. Create a strong link with local CSU and UC institutions in "information competency." Become an active lead player in the LDTP, regionally.
- Since we will continue at current staffing and funding levels, we will probably keep doing what we are already doing now - modified by what is required by WASC.
- Encourage library familiarity to engage is staff development, especially in the technology field; provide more online resources vs. print ones; and provide more online services such as tutorials and courses.
- Grant writing for funding to experiment with new technologies; focus groups, data gathering for strategic planning; visionary consultant; and active involvement in campus technology initiatives.
- More librarians to teach information gathering using library electronic resources; wireless technology; electronic reserves; and e-books.
- Online library science classes, virtual reference service, library portal, web-focused feedback; List of reference chat rooms, distance learning; legislative advocacy; faculty and student workshops; federated searching; and focus media tech for library services and resources.
- Develop grants; provide for continuing professional development to stay on top of technology developments and innovation; and know more about the "digital natives."
- First of all is professional development in new technology. (For example, I will attend the "Internet Librarian Conference" in Monterey later this month). Secondly, using available funds to purchase the latest technologies that younger, more computer literate students have become familiar with such as PDA's, wireless laptops, etc. Finally, we will survey students to see what new technologies they would like to see available in the library.
- Partnering with local high school districts; increase presence with online course management system.
- Wireless network; more instruction for library research; and remote authentication.
- Expand / improve services to remote students and students who access library resources from off-campus.
- Provide wireless access in the library; get a library link on to all Blackboard classes; and get funding to mail materials to Distance Education students.

For more information, please contact Juri Brilts 530-895-2513 briltsju@butte.edu

IN MEMORIAM

Betty Byron - Crafton Hills

Kirk Wiecking - Sacramento City College

