

C.C.L. OUTLOOK

THE NEWSLETTER OF THE COUNCIL OF CHIEF LIBRARIANS
CALIFORNIA COMMUNITY COLLEGES
VOLUME 14 NUMBER 4 FEBRUARY 2004

CCL PRESIDENT'S MESSAGE:

To: CCL Colleagues
From: Johanna Bowen

The Governor's budget was kind to Community Colleges with respect to the overall system-wide picture. As usual, the devil is in the details, and some of the details are troubling for libraries. There is no doubt that the past 7 years have provided an environment where our libraries have seen a dramatic improvement with respect to:

1. automation in general (online catalogs and a proliferation of workstations at every library),
2. access to a wide range of online subscriptions in support of instruction (provided in an environment of cooperative buying with advantageous pricing), and
3. services to remote users.

Much of this improvement occurred in an environment where funding was targeted towards system-wide support for the twin goals of quality information resources and a robust, reliable cost effective internet service. If you believe, as I do, that these twin accomplishments must be protected, then our professional activities must now include working together to affect the return of the money to TTIP from the general apportionment. All of the TTIP funding should remain targeted, should remain categorical, and should remain within the realm of system-wide networking efforts.

As librarians we are intensely aware of the complex demands placed upon our students to acquire information-age skills before they transfer or enter the workforce.

What can we do?

Consultation Council advises the Board of Governors. Consultation Council meets on February 19th. We can start now and send individual short emails to every member of Consultation Council asking them to oppose this spending plan. Returning TTIP to equal and protected distribution, with existing guidelines left in place. The consultation membership can be found at:

<http://www.cccco.edu/executive/consultation/members.htm> Write these letters before the February 19th Consultation Council.

Johanna Bowen
jobowen@cabrillo.edu
831-479-6536

CCL's NEW MAILING ADDRESS

We've changed our mailing address to:

925 L Street, #C110
Sacramento, CA 95814

A notice will be sent to every District business office (but you can copy this and send it to them, also. Hey, it couldn't hurt!



Newsletter Information

The Council of Chief Librarians, California Community Colleges, publishes the CCL Outlook.
CCL's mailing address is: 2017 O STREET, SACRAMENTO CA 95814
The editor for the 2003-2004 year is Dr. Susan Walsh, the Director of Merced College's Learning Resources Center.

We encourage and appreciate contributions from our colleagues and friends
The next newsletter deadline is March 1, 2004

Submit contributions to:

Susan Walsh, Merced College LRC
3600 M Street, Merced, CA 95348

Or to:

walsh.s@mccd.edu



C.C.L. WEBSITE

The Council of Chief Librarians Web site is located at : <http://www.cclccc.org>

This web page has been set up to provide information for community college librarians.

**Many thanks to Johanna Bowen at the Cabrillo College Library
for developing and maintaining this page for us.**

Check it out and send comments, suggestions, and outright praise (if you feel like it) to:
Johanna Bowen jobowen@cabrillo.edu

Attention: California Community College Librarians

The governor's budget places TTIP funding for libraries into the general apportionment which divides funding directly to the base budget for each campus by the usual FTES driven formula. *The money will have no guidelines or restrictions* in terms of how it can be spent. Each district will be free to spend the money however they best see fit.

What does this mean?

- In this setting our funding for information resources will be subject to negotiations and the usual push and pull of campus needs during a tight fiscal scenario. Due to the ongoing fiscal crisis, there is a high likelihood that libraries will not get any of these monies once they flow through transparently to the campus base. This could condemn some libraries to a pre-internet scenario where they cannot under any circumstances provide information resources to support the college level work assigned by instructors.
- It is highly unlikely that each campus Business Officer would distribute money to the library for the original TTIP purposes of library automation.
- It does mean a loss of the consistent equity of the equal distribution which guaranteed that even if a small library had no other sources, it could still buy the basic titles for the minimum support for information literacy. By FTES distribution the smaller libraries in the state will probably not get enough funding to buy a magazine database, a newspaper database and an encyclopedia.

What can we do?

- 1) Consultation Council advises the Board of Governors. Consultation Council meets on February 19th. We can start now and send individual short emails to every member of Consultation Council asking them to oppose this spending plan. Leaving it to equal and protected distribution, with existing guidelines left in place. The consultation membership can be found at:
<http://www.cccco.edu/executive/consultation/members.htm>
- 2) The CCL Exec Board members will attend Consultation and BOG meetings to argue against this change.
- 3) At your local campus and district level you need to start talking about the potential damage to instructional goals from this loss of funding for information resources. You need to gain the support of the local Academic Senate and other campus groups.
- 4) CCL will also work to educate and inform members of the legislature.
- 5) CCL will ask CLA, and CARL for support.

From,

Johanna Bowen
CCL Executive Board President



WEB PAGES WORTH LOOKING FOR

Chartered Institute of Environmental Health: CIEH <http://www.cieh.org/>

The Chartered Institute of Environmental Health (CIEH) is an independent professional body and registered charity representing those who work in environmental health and related disciplines. Our primary function is the promotion of knowledge and understanding of environmental health issues.

The Creative Librarian <http://www.creativelibrarian.com/>

The Creative Librarian is a hub for matters important to librarians/information scientists of today. There is a definite lean towards electronic issues, however it isn't restricted to only those. Hopefully this site will also be useful for informing non-librarians on these issues as so many of them affect us all.



ANNOUNCING A NEW COLLEAGUE

In January 2004, Cheryl Warren joined the library faculty at Las Positas College in Livermore. Most recently, she was the medical librarian at ValleyCare Health Library, where she built and directed the excellent health and cancer library collection. She has worked as an adjunct librarian for Las Positas for many years, as well as in other academic and public libraries. She will direct the Library's Information Literacy Initiative, helping LPC to define and implement an information competency requirement.

Frances Hui, Reference Librarian, Las Positas College

News on Information Literacy Activities at the Chancellor's Office

At the January 30th meeting of the Library and Learning Resources Advisory Committee meeting, LeBaron Woodyard discussed the two external developments which could have an impact in the future for Information Competency activities in the California Community Colleges.

- a. The first is the ICDL (International Computer Driver's License) which is being promoted to California community colleges by the *Bay Area Information Technology Consortium*. They are working to introduce a U.S. version of the ICDL. One component of the ICDL concerns data bases and reflects at least a portion of what is commonly thought of as Information Literacy.
- b. The second development is the activity at Educational Testing Service (ETS) to develop a standardized test for information literacy. California librarians have been involved in this activity. An overview of the effort can be found in the document "Digital Transformation: a framework for Information Communication Technology and Literacy" which can be found at <http://www.ets.org/research/ictliteracy>

Thirteen or fourteen community colleges have been identified for possible participation in the ETS effort to develop tests and establish norms which would be carried into the final version. Several meetings are planned and the Advisory committee proposed that Micca Grey represent the CCCCCO as a member of the development committee.

The Prague Declaration “Towards an Information Literate Society”

We the participants at the Information Literacy Meeting of Experts, organized by the US National Commission on Library and Information Science and the National Forum on Information Literacy, with the support of UNESCO, representing 23 countries from all of the seven major continents, held in Prague, the Czech Republic, September 20-23, 2003, propose the following basic Information Literacy principles:

- The creation of an Information Society is key to social, cultural and economic development of nations and communities, institutions and individuals in the 21st century and beyond.
- Information Literacy encompasses knowledge of one's information concerns and needs, and the ability to identify, locate, evaluate, organize and effectively create, use and communicate information to address issues or problems at hand; it is a prerequisite for participating effectively in the Information Society, and is part of the basic human right of life long learning.
- Information Literacy, in conjunction with access to essential information and effective use of information and communication technologies, plays a leading role in reducing the inequities within and among countries and peoples, and in promoting tolerance and mutual understanding through information use in multicultural and multilingual contexts.
- Governments should develop strong interdisciplinary programs to promote Information Literacy nationwide as a necessary step in closing the digital divide through the creation of an information literate citizenry, an effective civil society and a competitive workforce. Information Literacy is a concern to all sectors of society and should be tailored by each to its specific needs and context.
- Information Literacy should be an integral part of Education for All, which can contribute critically to the achievement of the United Nations Millennium Development Goals, and respect for the Universal Declaration of Human Rights.

In the above context, we propose for the urgent consideration of governments, civil society and the international community the following policy recommendations:

- The September 2003 Prague Conference Report should be studied and its recommendations, strategic plans and research initiatives implemented expeditiously as appropriate (the report will be disseminated in December 2003).
- The progress in, and opportunities for implementation of the above should be assessed by an International Congress on Information Literacy within the United Nations Literacy Decade (2003-2012) should be considered by the international community.

Foothill – De Anza Community College District Joins Sakai Project

FOOTHILL COLLEGE, LOS ALTOS HILLS, CA –

Announced at the EDUCAUSE Conference in November 2003, the Sakai Project is a collaborative effort among leading higher education institutions to develop and share open source software. The participating institutions, University of Michigan, Indiana University, MIT and Stanford University, will make available a complete course management system (CMS) that incorporates the best features of the participants' existing CMS systems and experiences.

The Sakai Project is a landmark venture for the higher education community that could not be ignored by the Foothill – De Anza Community College District. In light of the emergence of the Sakai Project, FHDA reassessed its ETUDES2 CMS engineering effort and is joining the Sakai Project. Like Foothill College, the Sakai participating institutions had been developing and implementing their own CMS systems for several years, using extensive resources in similar efforts.

The Sakai Project is being launched with a \$2.4 million grant from the Andrew Mellon Foundation and services worth at least an additional \$4 million over the next two years from the four university partners. The participants will direct that amount of their individual annual investment in IT into a single, synchronized effort under the direction of a board that will direct Sakai activities.

The first release of the Sakai software (CMS, Portal, and Assessment) is scheduled for summer of 2004. A complete version of the CMS is set to be released in May of 2005. The Sakai Educational Partners' Program (SEPP) is being developed for other institutions that wish to develop and deploy the open source Sakai tools. FHDA is partnering with the Sakai Project for \$10K/year for a three-year commitment and plans to represent the CMS needs of community college faculty and students. Instead of "building" the next generation of ETUDES, as originally planned, FHDA will adopt the Sakai source code for its future system, etudes.NG. FHDA will participate in the developers' training planned by the Sakai Core Team in June and will begin beta-testing, evaluating, and branding the Sakai software for its projects and users in the fall. FHDA plans to use etudes.NG (based on Sakai source code) to publish 20 "open" online courses on the Internet by December 2004 as part of a grant awarded by the William and Flora Hewlett Foundation. Foothill College will develop and offer support services to its alliance members who elect to switch from ETUDES to etudes.NG. Members will be able to purchase hosting, technical support, and online training, much like they do for ETUDES (Foothill College's current CMS). Foothill College will continue to support its current ETUDES users until such a time when they are ready to switch to the new system.

Has YOUR College Paid This Year's CCL Membership?

A high number of colleges have already paid this year's CCL membership, but there are still more outstanding invoices than we expect at this time of year.

If your college is listed below, please check to see about the status of your payment (and yes, believe me, we know it gets lost in the Business Office!). Many thanks!

Allan Hancock
Barstow

Cañada College
Chaffey
Coastline

Alameda
Marin
Compton
Cosumnes River
Crafton Hills

El Camino
Folsom Lake
Golden West
Laney
L.A. Trade Tech

Mendocino
Merritt
Orange Coast
San Diego City
Santiago Canyon
Solano

Ventura
West Hills
West L.A.